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Mayelana ne-DECART

Iphrojekthi ye-DECART yocwaningo nokusungula iwuhlelo lokubambisana Iwamazwe ngamazwe oluxhaswe ngaphansi kohlelo Iwe-European Commission's ERASMUS+ (2022-1-FR01-KA220-HED-000087657). Lo msebenzi uhlanganisa izikhungo zemfundo ephakeme ezivela eFrance, e-Iceland, e-Indonesia, eLithuania naseNingizimu Afrika. Inhoso eyinhloko ye-DECART ukuhlinzeka ngemihlahlandlela yokuklama izinhlelo zokuqequesha ezithuthukisa amandla okuguqula izinhlelo zemfundo, ikakhulukazi ekuqequesheni ubunjiniyela kanye nemfundo ephakeme ngokubanzu. Le phrojekthi igxile ekuletheni amathuluzi okuklama ngokubambisana kwezfundo, izindlela nemidlalo ebucayi yokuhlaziya ukuqina, namamodeli obuholi ukuze kusekelwe ababambiqhaza bezemfundo ezimwensi eziya ngokuya ziba neziyaluyalu.

Umhlangano wokucobelelana ngolwazi obujulile wezemfundo ephakeme obuseNyuvesi i-RWTH

Abantu abavela e-France, e-Iceland, e-Indonesia, e-Lithuania naseNingizimu Afrika babambe iqhaza elibonakalayo emhlanganweni wokucobelelana ngolwazi wezinsuku ezine - wokuqequesha abaqeqeshi - enyuvesi i-RWTH Aachen (Rheinisch-Westfälische Technische Hochschule), mhla ziyi-9 kuyamhla ziyi-12, kuZibandlela wezi-2024.



Umquzwana ovela emhlanganwenni wokucobelelana ngolwazi e-RWTH e-Aachen, eJalimane. Isithombe: Valentina Dagienė, Vilnius university, 2024

Phakathi nezinsuku ezintathu zokuqala, amalungu e-DECART agxile ekuhlaziyi nasekucwengiseni i-WP2 Serious Game (SG) SUCRE, ikakhulukazi umakhenikha nokuklama kwayo, ehambisana nenjongo ye-DECART O22 ye-WP2: ukwakha i-SG ukuze kuthuthukiswe ukuqina kwekharikhulamu.

Usuku loku-1 lunikezelwe esinyathelweni soku-1 se-SG, esibhekana nokusimama kweleveli yoku-1: "ukwakha ukuqwashisa ngezimo." Iseshini yaqala ngesethulo sempendulo nge-SG eqoqwe phakathi nomhlangano wephrojekthi e-Indonesia, Julayi 2024. Ngemva kwalokhu, ababambiqhaza bakha amaqembu wabatlali abathathu kuya kwabane ukuze bahlanganyeles esinyathelweni soku-1 se-SG. Ekupheleni kwalolu suku lokuqala, amaqembu abelane ngemicabango yawo mayelana nokwakhiwa kwegeyimu ehlongozwayo, enikeza imininingwane ebalulekile yokuqondisa ukuthuthukiswa okuqhubeckayo.

Usuku Iwesi-2 Iwalugxile esinyathelweni sesi-2 se-SG, esikhuluma "Izinga lesi-2 lokuqina: Ukubona ubungozi betshe eliyinhloko". Umgomo wosuku bekuwukuhola ukuhambisana kwezindlela zegeyimu kanye nomazisi (ID) abaklanywe kusengaphambil (i-ID) ukuze kubonakale iphrofayela yesikhungo esisingatha ikharikhulamu, esidalwe, ngokuhlonza inhoso yozakwethu bezemfundo ephakeme ye-DECARTner ikharikhulamu yesikhungo.

Amaqembu afanayo kusukela kuSuku loku-1 aqhubekile nokudlala i-SG, kusukela ezimeni zavo ezihlukene zokuphela komdlalo kusukela osukwini olwedlule. Ngokusebenzisana ne-SG nokusebenzisa amakhadi omazisi, ababambiqhaza bahole ukuthi umklamo uwusekela ngempumelelo kangakanani umgomo we-SG isinyathelo sesi-2, unikeze impendulo ebucayi ekuqondaneni kwayo nezinjongo nezindlela zokufunda.

Usuku Iwesi-3 lunikezelwe ukudlala Isinyathelo sesi-3 se-SG, esinesihloko esithi "Izinga lesi-3 Lokuqina: Ukwakha Ikhono Eliguguqukayo." Umgomo oyinhloko walesi sinyathelo ukuhlonza izenzo zoguquko ezibhekana nezikhala zokuqina noma "izimbobo zokuqina" ohlelweni Iwezfundo. Isici esibalulekile sale seshini ukuhlola ukuthi izenzo zokuguqula kufanele zethulwe kanjani—kungaba njengezenzo ezisikiselwe kubadiali, njengekhanvasi eyisithombe eqondisayo ukuze ibasize bakhombe izenzo ezinjalo, noma itholwe ngenqubo yokuxoxisana.

Ngosuku Iwesi-4 lokugcina, amalungu e-DECART agxile ekuchazeni ithuluzi lokwakha ikharikhulamu eqinile. Izingxoxo bezizungeza ethuluzini lesinqumo esiqhubekayo esiklanyelwe ukusiza abaholi bohlelo ekuhloleni ukuqina kwekharikhulamu yabo. Ithuluzi lakhelwe ukuhlinzeka abaholi bohlelo ngemininingwane esebezanzayo yokuthuthukisa ukuqina kwekharikhulamu yabo. Izingxoxo bezigxile

ekucwengisiseni leli thuluzi ukuze kuqinisekiswe ukuthi liyasebenza futhi liwusizo ngaphakathi komongo wezinhloso zephrojekthi.

Isishuqulu Sokusebenza sesi-2: Izindaba Zokuqina KwekhariKhulamu

Inhloso ye-WP2 eholwa yi-IMT Atlantique ukuthuthukisa ukuqonda nezindlela zokuthuthukisa ikharikhulamu eqinile. Izinjongo eziqondile ezimbili ze-WP2 ukuthuthukiswa koMzimba Wolwazi (BOK) okhombisa ubukhulu bokuqina kukharikhulamu kanye nomklamo we-SG prototype yokwakhiwa kwekhariKhulamu eqinile. Uhlw Iwemibuzo Iwathunyelwa kumalungu enyuvesi ye-DECART ngo-Ephreli 2024 ngenhloso yokuphenya kanye nokufaneleka kwezakhiwo zekharikhulamu eqinile. Bekunemibuzo engama-23 enabaphenduli abangama-35.

Iphepha lengqungquthela elethula abashayeli bokuqina kwekhariKhulamu lashicilelwa futhi lethulwa eNgqungqutheleni Yezizwe Ngezizwe ye-17 Yezemfundu, Ucwaningo Nokusungula, i-ICERI, e-Seville, eSpain ngomhla ziyi-11-13 kuLwezi kowezi-2024 (<https://iated.org/iceri>). Esebenzisa imiphumela eqoqwe ephepheni le-ICERI kanye nokubuyekezwu kwezincwadi okwengeziwe, amalungu e-DECART njengamanje akha ithuluzi lesinqumo elihlanganisa i) uhlw Iwemibuzo olunezinto ezixhunywe nezakhiwo zekharikhulamu eqinile kanye ii) ithuluzi lokuxilonga elihloselwe ukusiza abaholi bohlelo ukuthi bahole izinkomba ezithile zokuqina kohlelo lwezifundo eziqoqwe ezimpendulweni zohlu Iwemibuzo. Ngokwenza kanjalo, bafinyelela ezinqumweni ezinolwazi mayelana nendlela yokuqinisa ukukhuthazela nokunciphisa ukuba sengozini kwesikhungo sabo ezinkingeni ngokwenza izinguquko ezihlakaniphile nezilandelekayo ezinhlelwani zokufunda.



Umfuziselo we-SG waphothulwa ku-MIRO kusukela ngoSepthemba kuya kuZibandlela wezi-2024 futhi wethulwa futhi wavivinywa emhlanganweni wokucobelelana ngolwazi wemfundo ephakeme e-RWTH, e-Aachen kusukela ziysi-9 kuya ziysi-12 kuZibandlela kowezi-2024. Inhloso yalo mdlalo ukuthuthukisa ukusimama kwezinhlelo zokufunda ezikhungweni zemfundo ephakeme. Ngesikhathi sokudlala umdlalo, abadlali baholwa ezinyathelweni ezahlukene ukuze bathole amakhono ahluKahlukene okuqina aziwa njengabashayeli bokuqina kwenhlangano. Ngakho-ke, i-SUCRE ingaphezu kwegeyimu ebucayi, njengoba iveza inqubo esiza ekuthathweni kwezinqumo kanye nokuqaliswa kwekhariKhulamu eqinile ezimweni zangempela.

STEP 1: First level of resilience:
Building situational awareness by
designing impact scenarios.

A team:

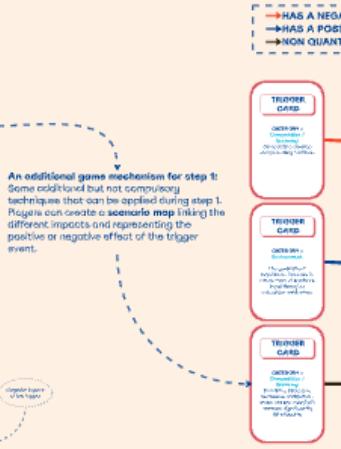
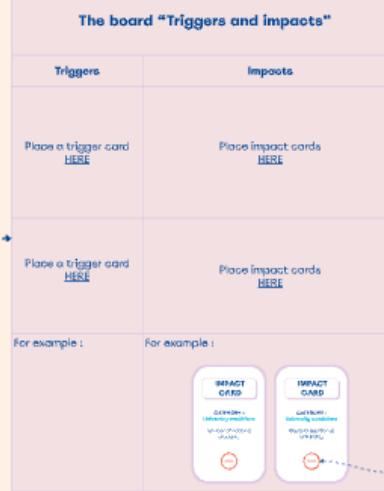
- Chooses UP TO three trigger cards, preferably one FOR EACH category: competition, environment, technology, which are probable in a near future (i.e. up to 10 years).
- Chooses UP TO two other trigger cards which are not probable in a near future.
- Triggers are placed on the board called "Triggers and impacts".
- Each team may create its own trigger if not available.

For each trigger card:

- Team players choose Impact cards and place it on the board called "Triggers and impacts".
- Each team creates its own Impact card by changing either the formulation of existing Impact card or formulating a new Impact card from scratch.
- Impacts may trigger new impacts themselves.
- Once all impacts for a trigger have been determined, a team decides whether the trigger has a significant positive OR negative impacts OR non quantifiable or significant Impact. They please consideringly a positive OR negative OR equal sign on a given Impact card.
- Debriefing a team may note whether they are recurrent impacts, that is, impacts common to (most) of triggers and whether these recurrent impacts are important given the ID. card.

STEP 2: Test the resilience of curriculum
to triggers of step 1

- For a given trigger, a team:
 - a. identifies the type of components (students, staff, balance sheet, elements of curriculum...) affected by the trigger event;
 - b. identifies the ones which are important for

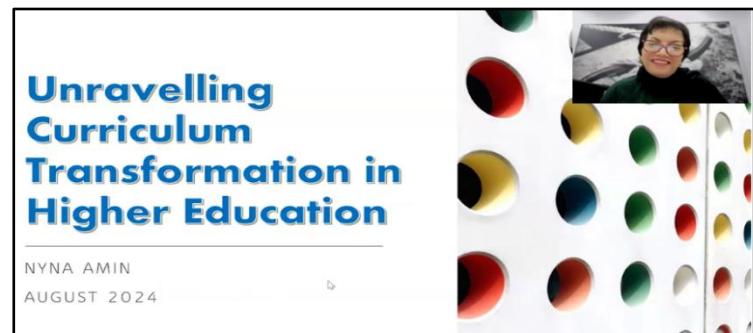


Umdwebo womdlalo obalulekile we-SUCRE ku-MIRO. ICanvas: Roger Waldeck, IMT Atlantique, 2024

Isishuqulu Sokusebenza sesi-3: Izindaba Zokuguqulwa KweKharikhulamu

Ithimba lase-UKZN elihola i-DECART Work Package (WP3) egxile ekuguqulweni kweKharikhulamu, lihlele umhlangano wokucobelelana ngolwazi nge-inthanethi mhla zingama-27 kuNcwaba wezi-2024. Umhlangano wokucobelelana ngolwazi ubugqugquzelwe nguSolwazi Nyna Amin, uMqondisi Wesikhashana: weHhovisi Lokufundisa Nokufunda lase-UKZN. UNyna ugcizelele ukubaluleka kokuzindla ngamamodeli endabuko agxile kothisha nokudala indlela yokufundisa ephendula izidingo zomphakathi nezomhlaba jikelele. Ugcizelele isidingo soguquko olunqala Iwekharikhulamu mayelana nomjikelezo wokuphazamiseka ohlanganisa umjikelezo wokuphazamiseka, ukucabanga kabusha, ukucabanga kabusha, kanye nokusungula kabusha.

Isethulo sikaNyna siphinde sagqamisa ukubaluleka kokufunda okugxile kubafundi kanye nokubhekana nezinselelo zokuguquguquka kwamandla kwezemfundo. Izingxoxo ziphinde zagxila ekuhloleni ubunzima bokujeda ikharikhulamu, amandla e-AI kwezemfundo, kanye nokubaluleka kwezinqubo zokuthuthukisa ikharikhulamu ebandakanyayo. Ezinye izingxenyen esethulo ezigxile kukho - imithelela yoguquko, ikharikhulamu efihliwe, nesidingo sokuqhubea nengxoxo mayelana nokuklanywa kweKharikhulamu noguquko, uma kubhekwa ubunzima obuningi. Ababambiqhaza bacabangisise ngokuthi bangakufaka kanjani ukucabanga okujulile nokuxazulula izinkinga ohlelweni Iwezfundo, kanye nokuzindla ngokulinganisa imibono yomhlaba neyendawo ekwakheweni kweKharikhulamu. Umhlangano wokucobelelana ngolwazi awugcinanga ngokukhuthaza ababambiqhaza be-DECART ukuthi baqhubeke bahlole ukucabanga okuhlelekile nesithombe esikhulu ekuguqulweni kweKharikhulamu, kodwa futhi bafunde ngoguquko Iwekharikhulamu emazweni ahlukene. Ababambiqhaza baqhathanise futhi bahlona izinselele ezifanayo kanye nezimo ezihlukile zikazwelonek zokuguqulwa kweKharikhulamu. Umhlangano wokucobelelana ngolwazi ubuhanjelwe nabangaphandle.



Isethulo engqungquetheleni ye-ISOTL

Umsebenzi we-WP3 wethulwa eNgqungquetheleni Yesibili Yokusungula Engqungquetheleni Yesayensi Yokufundisa Nokufunda (ISOTL), mhla zingama-26-27 kuMandulo wezi-2024, eThekwini, eNingizimu Afrika. Isethulo sigxile "Ekuvuleni uguquko lwekharkhulamu Ezikhungweni Zemfundo Ephakeme emhlabeni oguquguqukayo, ongaqinisekile, oyinkimbinkimbi futhi ongacacile (VUCA): Imibono evela kuperprojekthi ye-DECART". Ingqungquethela ye-iSoTL kowezi-2024 ihlanganise othisha, abacwaningi, kanye nabasebenzi abavela emikhakheni eyahlukene ukuze bahlole ukuxhumana okubalulekile phakathi kokusungula izinto ezintsha, izimiso zokuziphatha, kanye nokwenza kahle okubandakanyayo ekufundiseni nasekufundeni imfundo ephakeme.

Lo mcimbi wezinsuku ezimbili ubuhloswe ukugqugquzelu inkulumo-mpikiswano kanye nokwabelana ngezinqubo ezikhuthaza ukuqanjwa kabusha ukuze kuthuthukiswe ukulingana nokufunda, ikakhulukazi ekuphenduleni uguquko lwamanyuvesi oluqhutshwa ubuchwepheshe obusha kanye nokwanda kokuhlukahluka phakathi kwabafundi nabasebenzi. Amaseshini nezethulo engqungquetheleni zazigxile ezindikimbeni ezibalulekile ezix huma ukufundisa, ukufunda, izimiso zokuziphatha kanye nokusungula izinto ezintsha. Le ngqungquethela ibihlose ukukhuthaza ubuhlakani emfundweni ephakeme, kuhloswe ngayo ukuthuthukisa imiphumela nokucebisa ulwazi lwezemfundo lwabo bonke abafundi.



Isithombe: Umnyango wezobudlelwano wase-UKZN

Umbukiso Wokufunda e-Brittany, eFransi

Ithimba le-IMT Atlantique DECART lihambele uMbakiso Wokufunda wonyaka wezi-2024 e-Rennes, eFransi. Ithuba lokuthola imidlalo ebucayi yezemfundo, kuwo wonke amazinga nemikhakha. Umthombo wogqozi wamalungu e-DECART kanye nekhanvasi yedizayini yekharikhulamu kanye nokukhuthazela kokuthuthukiswa komdlalo okungathi sána nokusebenza. Ithimba leSaladi lokufunda, namakhadi eMPI Yokufunda mayelana nezindlela zokufundisa nokufunda kwaphinde kwaxoxwa ngakho, njengesicelo sokuvuselela ukupathwa kwezinsiza zezinlelo zemfundo.



Isethulo eKolishi lezifundo zezoMthetho nokuPhatha e-UKZN

Ithimba lase-UKZN lethule ngohlelo lwe-DECART kanye ne-WP3 osukwini lwe-UKZN College of Law and Management Studies (CLMS) ngomhla zi-2 kuMfumfu wezi-2024. Isihloko sesethulo sasithi "Ukuhlola Uguquko Lwekharkhulamu: Imibono evela ku-Erasmus+ DECART Project". Umcimbi ubugxile kwindikimba ethi "Ucwanningo Olunika Amandla Ezifundweni Zomthetho Nezokupaththa". Umgomo walo mgubho wosuku locwaningo lwemikhakha eminingi bekuwukuhlanganisa amalungu ahlukene ezikhungweni zemfundo ephakeme, izifundiswa, abacwaningi, abaphothule, nabafundi abaphothule izifundo zabo - abavela Ezikoleni ezahlukahlukene ngaphakathi kweKolishi Lezifundo Zomthetho Nezokupaththa.

Izinsuku ze-#Erasmus 2024

Imicimbi emibili ye-DECART yahlongozwa amalungu e-DECART phakathi ne-#ErasmusDays, okuwumgubho wamazwe ngamazwe wezinsuku eziyisithupha wohlelo lwe-Erasmus+.

Ithimba le-WP1 lihlela e-IMT Atlantique, indawo yaseNantes, umhlangano wokucobelelana ngolwazi ukuze uwwe amazwi abafundi ngokuklama kwekharikhulamu emisha. Lo mhlangano ukhulume "ngesihloko esishisayo" sase-UE. I-Decarbonization iyinhloso enkulu ye-European Union ukuze kuzuze ukungathathi hlangothi kwekhabhoni ngo-2050. Njengesibonelo, emkhakheni wezokuthutha, abakhi bemikhumbi nabakhiqizi bezinjini bahlola ama-prototypes kanye nemiklamo yemikhumbi enikwa amandla ezinye izinhlelo zokuphehla amandla ukuze zifuthe amandla, njengokuqhutshwa komoya okusizwa umoya. Izikhungo zemfundo ephakeme, ngekharikhulamu yazo yesayensi nobuchwepheshe, manje kufanele zilungiselele isizukulwane esilandelayo sonjiniyela abanomthwalo wemfanelo ukusekela izinguquko zemvelo.



Isithombe: Anthony Diaz, IMT Atlantique, 2024

I-CURRICULUM CO-DESIGN: Abafundi be-European STEM & engineering kulindeleke ukuthi babe amandla futhi abadlali abakulungele izinguquko zamandla e-EU, babonise ngokuzimela, benze iziphakamiso ezibucayi nezizimele, babhekane nezingxabano, njll. Ividyo emfushane yomhlangano wokusebenzela iyatholakala esiteshini se-youtube se-DECART lapha <https://tinyurl.com/decart24Edays> <https://tinyurl.com/decart24Edays>

Ukuze kuqondiswe abaholi bohlelo Iwezemfundo nabaklami bohlelo Iwezfundo, umhlangano wokufundisana osebenzayo uvumela ukusayina isemester yezinga le-pan-European Master. Phakathi ne-#ErasmusDays 2024, abafundi abangaba ngu-20 bezinga le-IMT Atlantique Master 2 bathathe amahora ama-2 ukuklama isemester enamaphupho. Umongo uwuhambo Iwezinyanga ezi-5 ngomkhumbi ocatshangelwayo, inyvesi eyimizulane ehlinzeka ngendawo yokuhlala yabafundi, kanye nezindawo zokusebenza zokufunda nokufundisa.

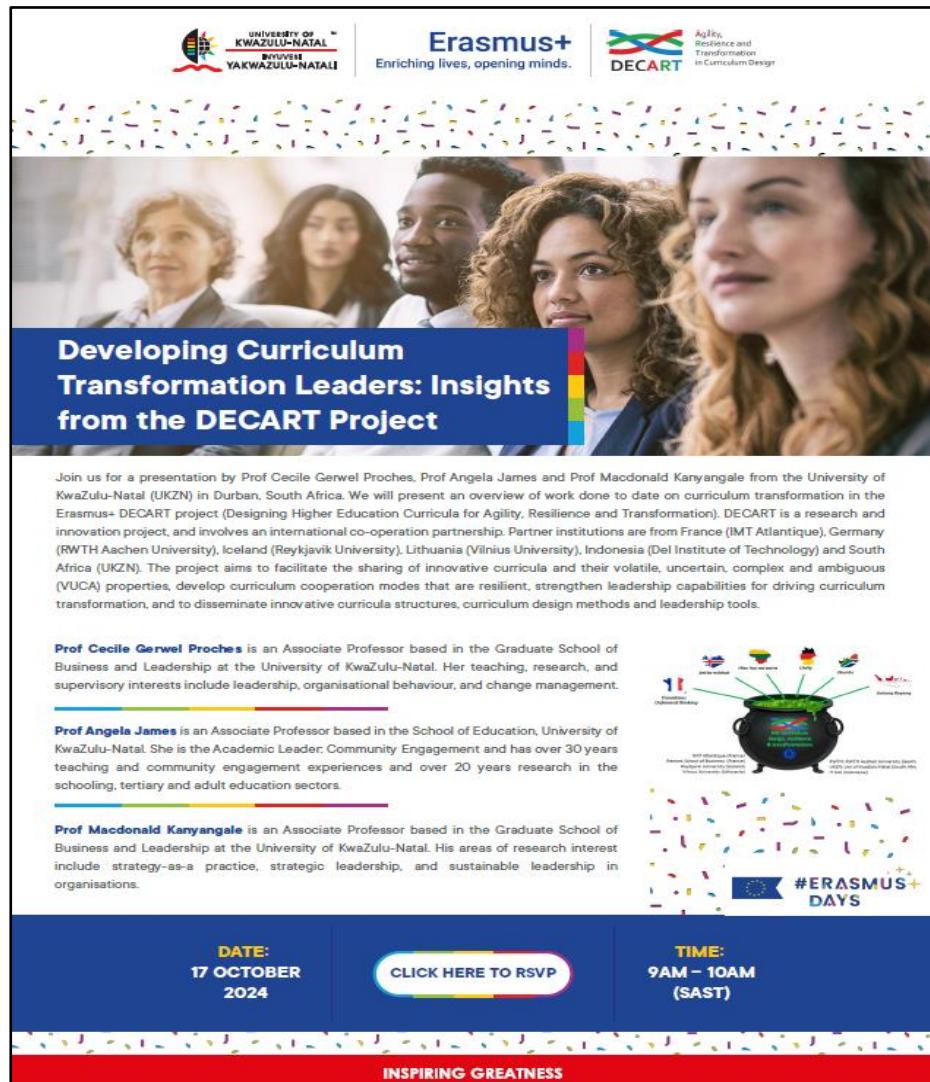
Lo mkhumbi onekhabhoni ephansi, unjengeLebhу entantayo, uhamba phakathi kwamadolobha amaningana, unikeza ukuqeleshwa ngezixhumanisi ezihlukahlukene zamandla obukhosи base-Europe, ngenxa yokuguquguqua kwemiphakathi ehlukene yezemfundo, yesayensi kanye nezimboni ehlangene phakathi nohambo. Emaqenjini amancane, ababambiqhaza bahlongoza uhambу Iwabo lomkhumbi kumephу yendawo enikeziwe futhi badwebe ikerikhulamu ehlanganyelwe yoqobo ngosizo Iwekhanvasi yezingxenyе eziyisishiyagalolunye. Alukho ulwazi Iwangaphambili noma ubungcweti ezihllokweni zamandla ezidingekayo, ukuvuleleka nje emibonweni emisha nobuchule ekwakhiweni kwekharikhulamu okuhlanganyelwe.



Isithombe: Anthony Diaz, IMT Atlantique, 2024

Ithimba le-WP3 lethulo isethulo esiku-inthanethi mhla ziyi-17 kuMfumfu kowezi-2024.

Isethulo sigxile "Ekuthuthukiseni oshampeni bokuguqulwa kwekhariikhulamu Yezemfundo Ephakeme: Imibono evela ku-DECART Erasmus+ Project". Ithimba lase-UKZN liggamise imizamo yalo ekuguquleni ikharikhulamu, ligcizelela ubunkimbinkimbi obukhona kanye nemibono eyahlukene ephethwe ababambiqhaza abehlukene. Ithimba liroxisanane ngezithiyo ekufezeni uguquko lwekhariikhulamu, livuma ubunzima bokuqondanisa imibono eyahlukene. Bagcizelele indima ebalulekile yobuholi ekusizeni nasekuqhubeekiseni izinqubo zokuguqulwa kwekhariikhulamu ngempumelelo. Lesi sethulo sibe nesandla enkulumweni ebanzi ngemfundo yamazwe ngamazwe, ukusebenzisana, kanye nemizamo eqhubekayo yokulungisa amakharikhulamu ezemfundo ukuze ahlangabezane nezidingo zamanje.



The image is a promotional flyer for the DECART Project. At the top, it features logos for the University of KwaZulu-Natal (UKZN), Erasmus+, and DECART. Below the logos is a photograph of a diverse group of five people looking towards the right. A blue banner across the photo contains the text: "Developing Curriculum Transformation Leaders: Insights from the DECART Project". Below the banner is a detailed description of the project's purpose and scope. Another section provides biographies for three key speakers: Prof Cecile Gerwel Proches, Prof Angela James, and Prof Macdonald Kanyangale. At the bottom, there are sections for the date (17 October 2024), time (9AM - 10AM SAST), and a call-to-action button labeled "CLICK HERE TO RSVP". The overall design is professional and colorful, with a red decorative border at the bottom.

Developing Curriculum Transformation Leaders: Insights from the DECART Project

Join us for a presentation by Prof Cecile Gerwel Proches, Prof Angela James and Prof Macdonald Kanyangale from the University of KwaZulu-Natal (UKZN) in Durban, South Africa. We will present an overview of work done to date on curriculum transformation in the Erasmus+ DECART project (Designing Higher Education Curricula for Agility, Resilience and Transformation). DECART is a research and innovation project, and involves an international co-operation partnership. Partner institutions are from France (IMT Atlantique), Germany (RWTH Aachen University), Iceland (Reykjavik University), Lithuania (Vilnius University), Indonesia (Del Institute of Technology) and South Africa (UKZN). The project aims to facilitate the sharing of innovative curricula and their volatile, uncertain, complex and ambiguous (VUCA) properties, develop curriculum cooperation modes that are resilient, strengthen leadership capabilities for driving curriculum transformation, and to disseminate innovative curricula structures, curriculum design methods and leadership tools.

Prof Cecile Gerwel Proches is an Associate Professor based in the Graduate School of Business and Leadership at the University of KwaZulu-Natal. Her teaching, research, and supervisory interests include leadership, organisational behaviour, and change management.

Prof Angela James is an Associate Professor based in the School of Education, University of KwaZulu-Natal. She is the Academic Leader, Community Engagement and has over 30 years teaching and community engagement experiences and over 20 years research in the schooling, tertiary and adult education sectors.

Prof Macdonald Kanyangale is an Associate Professor based in the Graduate School of Business and Leadership at the University of KwaZulu-Natal. His areas of research interest include strategy-as-a practice, strategic leadership, and sustainable leadership in organisations.

DATE:
17 OCTOBER
2024

TIME:
9AM – 10AM
(SAST)

CLICK HERE TO RSVP

INSPIRING GREATNESS

Isethulo sokufunda ngokwenza se-DECART engqungquetheleni ye-STE

Ingqungquethela Yesine Yamazwe Ngamazwe Yezemfundo Yesayensi Nobuchwepheshe i-STE yowezi-2024 yenzeka e-Porto, e-Portugal, 3-4 Okthoba wezi-2024. Ihlinzekele amalungu e-DECART French izikhungo ezinhle kakhulu zokusebenzelana kwesayensi kwekhwalithi ephezulu. Le ngqungquethela iba njalo eminyakeni emi-2. Okugxilwe kakhulu kwezemfundo kwezesayensi nobuchwepheshe. Le ngqungquethela



inikeze inkundla yamazwe ngamazwe yokwabelana, ukusabalalisa nokuxoxisana ngocwaningo, isipiliyoni kanye nemibono ezindabeni eziningi zokufundisa nokufunda. Ikhavasi yokuklama ikerikulamu ye-DECART yethulwe njengomthelela wayo ekuvuselelweni kwekharkhulamu nokulungiselela izinguquku.



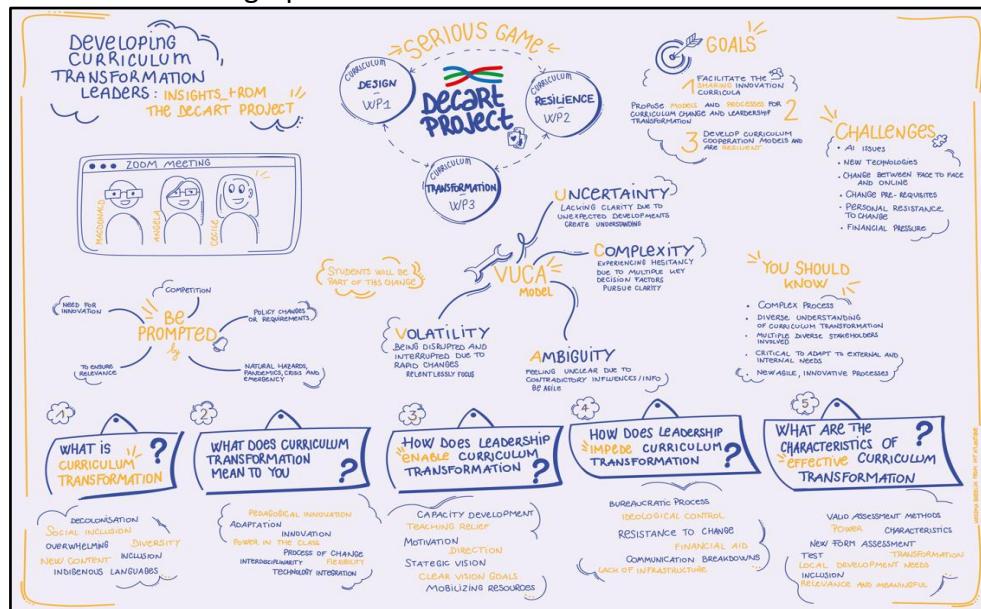
Isithombe: Siegfried Rouvrais, IMT Atlantique, 2024

Isonto Lababambisene ne-UKZN emhlabeni wonke kowezi-2024

Ithimba le-WP3 DECART elethulwa esontweni Lababambisene ne-UKZN emhlabeni wonke kowezi-2024, elalibanjwe mhla zingama-28 kuMfumfu kuya mhla lu-1 kuLwezi kowezi-2024, mayelana nalo msebenzi nomsebenzi we-WP3. Bekuhona abahlanganyeli abavela emazweni angama-20 (iNingizimu Afrika, iFransi, iBelgium, i-Italy, i-Austria, iTanzania, iLatvia, iMauritius, iSri Lanka, iTopica, iMalawi, iSwatini, i-USA, iChile, iCôte d'Ivoire, iZimbabwe, iMadagascar, iSenegal, iUnited Kingdom). Itimu ibiku-Innovation for Global Engagement.

Izincomo zoguuko lwekharkhulamu: umbiko we-WP3

Imibiko ye-DECART iyatholakala kuwebhusayithi yephrokthi. Umbiko we-DECART kanye ne-D31 okulethwayo mayelana noGuuko Lwekharkhulamu: Abashayeli Nezinselele, ufigqa umsebenzi owenziwe esigabeni sesithathu salo msebenzi, okungukuthi ukuqonda uguuko lwekharkhulamu Ezikhungweni Zemfundo Ephakeme. Lokhu kwensiwe yithimba lase-UKZN WP3, uCecile Gerwel Proches, Macdonald Kanyangle no-Angela James. Umbiko uveza izindlela, imisebenzi namathuluzi ahilelekile maqondana nephakheji yomsebenzi wesithathu. Imiphumela iveza ukuthi uguuko lwekharkhulamu lungacatshanelwa kanjani, ubukhulu bokuguqulwa kwekharkhulamu, kanye nezimbangela, ukuphazamiseka nezinselele ekuguqulweni kwekharkhulamu.



Canvas: Nedjma Gosselin, IMT Atlantique, 2024

Izincomo zihlinzekwe ngezansi ukuze babambiqhaza abehlukene kuma-HEI balawule kangcono uguquko Iwekharikhulamu.

- Ukulungiselela umongo we-VUCA, kunesidingo sokuqonda okubanzi kokuguqulwa kwekharikhulamu. Kungase kuthathwe njengento eyinkimbinkimbi enezincazelo ezihlukahlukene, inqubo eqhubekayo neguquguqukayo, ehilela izinhlobonhlobo zangaphakathi kanye nababambiqhaza.
- Uguquko Iwekharikhulamu lunezinhlangothi eziningi futhi lunezici ezibalulekile, ezidinga ukunakwa ukuze uguquko Iwekharikhulamu lumphumelele.
- Ukufuneka kwezinqubo zokuguqulwa kwekharikhulamu kufanele kufake ukuphishekela ngokuqhubeckayo izimpendulo zezingxene ezahlukene zohlaka lokuguqulwa kwekharikhulamu, kugxilwe ekutheni kungani, ini, ubani, nini, futhi kuhlobana kanjani nokuguqulwa kwekharikhulamu.
- Ama-HEI adinga ukuzulazula ekuthuthukisweni kwezobuchwepheshe nezinselele ngokucophelela, aqinisekise ukuthi ukuhlanganiswa kobuchwepheshe kuthuthukisa ukufunda kunokuba kukuphazamise. Ukuthuthuka kwezobuchwepheshe kunendima ebalulekile ekuguqulweni kwekharikhulamu, ikakhulukazi kumongo we-AI, amathuluzi edijithali, kanye ne-Industrial 4.0 egcizelela isidingo sohlelo Iwezifundo ukukhombisa izinguquko zomphakathi nezimakethe emhlabeni wedijithali. Kodwa-ke, kunesidingo sokuqapha njengoba amathuluzi edijithali kanye ne-AI kungajulisa ukungafani phakathi kwezikhungo ezinamazinga ahlukahlukene ezinsiza futhi kuthinte kabi izinga lemfundo, ukuzibandakanya kwabafundi, kanye nendima kathisha.
- Impumelelo yokuguqulwa kwekharikhulamu incike ekutheni ama-HEI angakwazi kanjani ukuzulazula ezinhlobonhlobo zezinguquko eziphazamisayo, aqinisekise ukuthi athuthukisa imiphumela yokufunda, asekela ukuthuthukiswa kwamakhono, futhi ahlangabezane nezidingo zomphakathi ngaphandle kokukhungathekisa abafundi noma ukubeka engcupheni ikhwalithi yemfundo.
- Ukuhlelwa okunamandla kwekharikhulamu nokuhlelwa kabusha kuveza isidingo sendlela yokusebenzisana lapho bonke ababambiqhaza—abafundi, othisha, abalawuli, izimboni kanye nezinhlaka zobungcwti—beqondaniswe ekuqondeni kwabo nasekulindelweni kwezinguquko zekharikhulamu. Ukuxhumana okucacile, ukuthuthukiswa kochwepheshe okuqhubeckayo, kanye nendlela yokuhlanganyela yokuklama ikharikhulamu kubalulekile njengoba ukungaboni ngaso linye kukwazi ukubukela phansi ukusebenza kahle kwezinguquko zekharikhulamu, ikakhulukazi uma abafundi bezizwa begajwe izimfuno ezintsha noma uma ubuhlakani bungakakulungeli ngokwanele ukusebenzisa izindlela zokufundisa ezintsha.

Izishicilelo (zonyaka wezi-2024)

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