

CURRICULUM Id. CANVAS

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of your reputation: Yes / No

Campus buildings concerned have high environmental performance: All / None / Some

Staff recruitment for curriculum: the university can easily find teachers (professional or institutional): Yes / No

% of civil servants: High / Low

Type of university: Public / Private sector

The board of directors can set staff recruitment quotas at its discretion: Yes / No

Funding from public sector: High / Low

Funding from private sector: High / Low

Funding from student fees: High / Low

Funding from research: High / Low

Investment: the university can easily mobilize funds for investment: Yes / No

- TYPE OF CURRICULUM

Degree of specialization: Towards employability / More fundamental scientific teaching

Dependance on the private sector for student placement: High / low / %

Major sectors of recruitment: Agriculture, Energy, Manufacturing, Commerce & Finance, Construction, Education & Research, Public service, Transport, None

Diversity of scientific fields: Highly specialized / Requiring more than one complementary field

Admission conditions and selectivity: High (quality is fundamental) / Low (quantity is favored)

Dependency of curriculum on international partnership: Yes / No

Language of instructions: National language / English / Hybrid

Adaptability : the curriculum content can easily be changed in short term (no legal constraints): Yes / No

Recruitment of students is highly dependent on reputation and accreditations: Yes / No

Trend in number of students: Increasing / Decreasing / Stable

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High / Low / %

Support & administrative staff: High / Low

Redundancy of teachers able to teach in one discipline: High / Low / Some high /
Some low

External guest lecturers, professionals, international: High / Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): Expensive / Cheap

Accommodation/Housing Service in campus: High / Low

Accommodation possibilities off campus: High / Low

Real estate rental rents: High / Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with local universities (same county for exemple) is: High / Low

with other national universities is: High / Low

with other international universities is: High / Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather poor/ Rather favored

Geographical origins: Mostly on an international / national / on a county-local basis

% of students working for living expenses (housing or food): High / Low

% of apprenticeship training versus "classical in site education": Mostly apprenticeship
/ classical

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities: High / Low

Practical activities with non-portable laboratories (e.g. for physics experiments): Yes /
No

Assessment methods: Relying heavily on technology & computers / can be done in old
fashioned ways

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus: Yes / No

Communication technologies (Zoom, recording, Moodle, etc): Important / can be done
without

Distant communication and high-speed internet access on campuses: Good / Bad

Curriculum is mainly done: On-line / Off-line / Hybrid

CURRICULUM Id.

Global Business and Management, GBM Program (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **Some**

Staff recruitment: the university can easily find teachers (professional or institutional):
No

% of civil servants: **Low**

Type of university: **Private sector**

The board of directors can set staff recruitment quotas at its discretion: **Yes**

Funding from public sector: **Low**

Funding from private sector: **High**

Funding from student fees: **High**

Funding from research: **Low**

Investment: the university can easily mobilize funds for investment: **Yes**

- TYPE OF CURRICULUM

Degree of specialization: **Oriented towards employability**

Dependence on the private sector for student placement: **High (approx. 80%)**

Major sectors of recruitment: **Commerce and Finance**

Diversity of scientific fields: **Highly specialized in one field (business studies)**

Admission conditions and selectivity: **High (quality of student is fundamental)**

Dependency on international partnerships: **A plus**

Language of instruction: **English**

The curriculum content can easily be changed in short term (no legal constraints): **Yes**

Recruitment of students is highly dependent on reputation and accreditations: **Yes**

Trend in number of students: **Increasing**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: **Low (approx. 20% temporary)**
Support & administrative staff: **High**
Redundancy of teachers able to teach in one discipline: **Some high, some low**
External guest lecturers (professionals, international): **High mainly professionals**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): **Expensive**
Accommodation/Housing Service on campus: **Low**
Accommodation possibilities off campus: **High**
Real estate rental rents: **High**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with local universities: **Low**
with national universities: **High**
with international universities: **High**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: **Rather favored**
Geographical origins: **Mostly international**
% of students working for living expenses: **Low (approx. 15%)**
% of apprenticeship training versus "classical in site education": **Mostly classical (with MBA-type students after work)**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): **High (around 60%)**
Practical activities with non-portable laboratories (e.g. for physics experiments): **No**
Assessment methods: **Relying heavily on technology & computers**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: **Yes**
Communication technologies (Zoom, recording, Moodle, etc): **Highly important**
Distant communication and high-speed internet access on campuses: **Generally good**
Curriculum is mainly done: **Hybrid (online/offline)**

CURRICULUM Id.

Applied Science and Technology (AST) Program (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of your reputation: **No**
Campus buildings concerned have high environmental performance: **None**
Staff recruitment: the university can easily find profile of teachers (professional or institutional) for the need of the curriculum: **No**
% of civil servants: **High**
Type of university: **Public Sector**
The board of directors can set staff recruitment quotas at its discretion: **No**
Funding from public sector: **High**
Funding from private sector: **Low**
Funding from student fees: **Low**
Funding from research: **High**
Investment: the university can easily mobilize funds for investment: **No**

- TYPE OF CURRICULUM

Degree of specialization: **Oriented towards fundamental scientific teaching (math, natural sciences)**
Dependence on the private sector for student placement: **Low (approx. 30%)**
Major sectors of recruitment: **Energy, Manufacturing, Commerce & Finance**
Diversity of scientific fields: **Requiring more than one complementary field (e.g. biology and computer sciences)**
Admission conditions and selectivity: **Low (quantity favored)**
Dependency on international partnerships: **No**
Language of instruction: **National language (not English)**
The curriculum content can easily be changed in short term (no legal constraints): **No**
Recruitment of students is highly dependent on reputation and accreditations: **No**
Trend in number of students: **Decreasing**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High (approx. 60% temporary)

Support & administrative staff: Low

Redundancy of teachers able to teach in one discipline: Low

External guest lecturers (professionals, international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): Cheap

Accommodation/Housing Service on campus: High

Accommodation possibilities off campus: Low

Real estate rental rents: Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

Competition with local universities: High

Competition with national universities: Low

Competition with international universities: Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather poor

Geographical origins: National

% of students working for living expenses: High (approx. 60%)

% of apprenticeship training versus "classical in site education": Mostly apprenticeship

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): Low (approx. 25%)

Practical activities with non-portable laboratories (e.g. for physics experiments): Yes

Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No

Communication technologies (Zoom, recording, Moodle, etc): Can be done without

Distant communication and high-speed internet access on campuses: Generally bad

Curriculum is mainly done: Off-line

CURRICULUM Id.

Bachelor of Science in Environmental Engineering in a developing country (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **No**

Campus buildings concerned have high environmental performance: **Some**

Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: **Yes**

% of civil servants: **Low**

Type of university: **Private sector**

The board of directors can set staff recruitment quotas at its discretion: **Yes**

Funding from public sector: **High**

Funding from private sector: **Low**

Funding from student fees: **Low**

Funding from research: **Low**

Investment: the university can easily mobilize funds for investment: **No**

- TYPE OF CURRICULUM

Degree of specialization: **Oriented towards employability**

Dependence on the private sector for student placement: **High (70%)**

Major sectors of recruitment: **Agriculture, Education & Research, Public service**

Diversity of scientific fields: **Requires more than one complementary field (e.g. biology and computer science)**

Admission conditions and selectivity: **Low (quantity is favored)**

Dependency of curriculum on international partnerships: **No**

Language of instruction: **National language**

The curriculum content can easily be changed in short term (no legal constraints): **No**

Recruitment of students is highly dependent on reputation and accreditations: **No**

Trend in number of students: **Stable**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High (approx. 60% temporary)

Support & administrative staff: Low

Redundancy of teachers able to teach in one discipline: Low

External guest lecturers (professionals, international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): Cheap

Accommodation/Housing Service on campus: Low (20%)

Accommodation possibilities off campus: High (80%)

Real estate rental rents: Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: Low

with other national universities: High

with other international universities: Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather poor

Geographical origins: Mostly on a national basis

% of students working for living expenses: High (approx. 60%)

% of apprenticeship training versus "classical in site education": Mostly classical, even for post-work MBA-type students

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): Low (20%)

Practical activities with non-portable laboratories (e.g. for physics experiments): Yes

Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No

Communication technologies (Zoom, recording, Moodle, etc): Highly important

Distant communication and high-speed internet access on campuses: Generally bad

Curriculum is mainly done: Hybrid (mix of online and in-person activities)

CURRICULUM Id.

An engineering degree in Industry and Digital Technologies, from IMT Atlantique

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **Almost all**

Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: **Yes**

% of civil servants: **High**

Type of university: **Public sector**

The board of directors can set staff recruitment quotas at its discretion: **No**

Funding from public sector: **High**

Funding from private sector: **Low**

Funding from student fees: **Low**

Funding from research: **High**

Investment: the university can easily mobilize funds for investment: **No**

- TYPE OF CURRICULUM

Degree of specialization: **Oriented toward professional skills and employability but with 40% of fundamental scientific teaching**

Dependance on the private sector for student placement: **High and compulsory for graduation**

Major sectors of recruitment: **Energy, Manufacturing, Commerce & Finance, Education & Research, Transport**

Diversity of different of scientific fields: **High diversity of scientific fields**

Admission conditions and selectivity: **High**

Dependency of curriculum on international partnership: **Yes**

Language of instructions: **Mostly in national (non English) language**

The curriculum content can easily be changed in short term (no legal constraints): **No**

Recruitment of students is highly dependent on reputation and accreditations: **Yes**

Trend in number of students: **Increasing**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: **Low**

Support & administrative staff: **High**

Redundancy of teachers able to teach in one discipline: **High except in a few disciplines**

External guest lecturers (professionals, international): **High % from the professional sector and low % of international guests**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): **Relatively cheap and grants available for less favored students**

Accommodation/Housing Service on campus: **80% of students on-campus**

Accommodation possibilities off campus: **Low**

Real estate rental rents: **Low**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: **Low**

with other national universities: **High**

with other international universities: **High**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social background: **Rather favored**

Geographical origins: **70% / 30% of national versus international students**

% of students working for living expenses: **Very low**

% of apprenticeship training versus "classical in site education": **Mostly classical in-site students with 10% of apprentices**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): **High**

Practical activities with non-portable laboratories (e.g. for physics experiments): **Yes**

Assessment methods: **Relying heavily on technology & computers**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: **Yes**

Communication technologies (Zoom, recording, Moodle, etc): **Very important**

Distant communication and high-speed internet access on campuses: **Generally good**

Curriculum is mainly done: **Off-line**

CURRICULUM Id.

Biomedical Engineering degree at Reykjavik University

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **No**

Campus buildings concerned have high environmental performance: **All**

Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: **No**

% of civil servants: **Low**

Type of university: **Private sector**

The board of directors can set staff recruitment quotas at its discretion: **No**

Funding from public sector: **High**

Funding from private sector: **Low**

Funding from student fees: **High**

Funding from research: **Low**

Investment: the university can easily mobilize funds for investment: **No**

- TYPE OF CURRICULUM

Degree of specialization: **Oriented towards employability**

Dependance on the private sector for student placement: **High**

Major sectors of recruitment: **None**

Diversity of different of scientific fields: **Requiring more than one complementary field in equal importance**

Admission conditions and selectivity: **High**

Dependency of curriculum on international partnership: **No**

Language of instructions for curriculum: **Hybrid with national language and english**

The curriculum content can easily be changed in short term (no legal constraints): **No**

Recruitment of students is highly dependent on reputation and accreditations: **Yes**

Trend in number of students: **Stable**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: **Low**

Support & administrative staff: **High**

Redundancy of teachers able to teach in one discipline: **Low**

External guest lecturers (professionals, international): **Low**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): **Cheap**

Accommodation/Housing Service in campus: **Low**

Accommodation possibilities off campus: **Low**

Real estate rental rents: **High**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: **High**

with other national universities: **High**

with other international universities: **Low**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: **Rather favored**

Geographical origins: **Mostly on a national**

% of students working for living expenses: **High**

% of apprenticeship training versus "classical in site education": **Mostly classical**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): **High**

Practical activities with non-portable laboratories (e.g. for physics experiments): **Yes**

Assessment methods: **Can be done in old fashioned ways**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: **No**

Communication technologies (Zoom, recording, Moodle, etc): **Very important**

Distant communication and high-speed internet access on campuses: **Generally good**

Curriculum is mainly done: **Off-line**

CURRICULUM Id.

Business school with Mature, adult learners UKZN, University of KwaZulu Natal

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **No**

Staff recruitment: the university can easily find teachers (professional or institutional) for the needs of the curriculum: **Yes**

% of civil servants: **High**

Type of university: **Public sector**

The board of directors can set staff recruitment quotas at its discretion: **No**

Funding from public sector: **High but dwindling with time**

Funding from private sector: **No**

Funding from student fees: **High**

Funding from research: **Moderate**

Investment: the university can easily mobilize funds for investment: **No**

- TYPE OF CURRICULUM

Degree of specialization of curriculum: **Oriented toward professional skills and employability**

Dependence on the private sector for student placement: **High**

Major sectors of recruitment: **All sector**

Diversity of different scientific fields: **High diversity**

Admission conditions and selectivity: **High**

Dependency of curriculum on international partnerships: **No**

Language of instruction for curriculum: **English**

The curriculum content can easily be changed in short term (no legal constraints): **No, strict government regulation**

Recruitment of students is highly dependent on reputation and accreditations: **Yes**

Trend in number of students: **Increasing**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: 50% of each

Support & administrative staff: Adequate

Redundancy of teachers able to teach in one discipline: Low

External guest lecturers (professionals, international): High

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): High

Accommodation/Housing Service in campus: Not relevant

Accommodation possibilities off campus: Not relevant

Real estate rental rents: Not relevant

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: High

with other national universities: High

with other international universities: No

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Moderate to well favored

Geographical origins: Mature adult learners

% of students working for living expenses: Basically all

% of apprenticeship training versus “classical in site education”: No apprenticeships, classical education

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): Small group activities are favored

Practical activities necessitating non-portable laboratories (e.g. for physics experiments): None

Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No

Communication technologies (Zoom, recording, Moodle, etc): Very important

Distant communication and high-speed internet access on campuses: Generally good

Curriculum is mainly done: Fully online

CURRICULUM Id.

RWTH, University of Rheinisch-Westfälische Technische Hochschule, Aachen University an engineering degree in environmental engineering

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **Some**

Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: **Yes**

% of civil servants: **Low**

Type of university: **Public secteur**

The board of directors can set staff recruitment quotas at its discretion: **Yes**

Funding from public sector: **High**

Funding from private sector: **High**

Funding from student fees: **Low**

Funding from research: **High**

Investment: the university can easily mobilize funds for investment: **Yes**

- TYPE OF CURRICULUM

Degree of specialization: **Toward more fundamental scientific teaching (math, natural sciences,...)**

Dependance on the private sector for student placement: **Low**

Major sectors of recruitment: **Construction**

Diversity of scientific fields: **Requiring more than one complementary field in equal importance**

Admission conditions and selectivity: **Low (quantity is favored)**

Dependency of curriculum on international partnership: **No**

Language of instructions for curriculum: **Hybrid (home language & English)**

The curriculum content can easily be changed in short term (no legal constraints): **No**

Recruitment of students is highly dependent on reputation and accreditations: **No**

Trend in number of students: **Decreasing**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: **High**

Support & administrative staff: **High / Low**

Redundancy of teachers able to teach in one discipline: **Some low**

External guest lecturers (professionals, international): **Low**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Student tuition (excluding accommodation): **Expensive**

Accommodation/Housing Service in campus: **Low**

Accommodation possibilities off campus: **Low**

Real estate rental rents: **High**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: **Low**

with other national universities: **High**

with other international universities: **High**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: **Rather favored**

Geographical origins: **Mostly on a national basis**

% of students working for living expenses: **Low**

% of apprenticeship training versus "classical in site education": **Mostly classical**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): **Low**

Practical activities necessitating non-portable laboratories (e.g. for physics experiments): **Yes**

Assessment methods: **Can be done in old fashioned ways**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: **No**

Communication technologies (Zoom, recording, Moodle, etc): **Highly important**

Distant communication and high-speed internet access on campuses: **Generally good**

Curriculum is mainly done: **Off-line**

CURRICULUM Id.

IT DEL, Institut of Technology : three-year diploma degree in Computer sciences

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **Some**

Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: **No**

% of civil servants : **Low**

Type of university: **Private sector**

The board of directors can set staff recruitment quotas at its discretion: **No**

Funding from public sector: **Low**

Funding from private sector: **High**

Funding from student fees: **High**

Funding from research: **High**

Investment: the university can easily mobilize funds for investment: **Yes**

- TYPE OF CURRICULUM

Degree of specialization: **Oriented towards employability with less fundamental scientific teaching**

Dependance on the private sector for student placement: **Low**

Major sectors of recruitment: **None**

Diversity of different of scientific fields: **Highly specialized in one field**

Admission conditions and selectivity: **Low (quantity is favored)**

Dependency of curriculum on international partnerships: **No**

Language of instructions for curriculum: **National language**

The curriculum content can easily be changed in short term (no legal constraints): **No**

Recruitment of students is highly dependent on reputation and accreditations: **Yes**

Trend in number of students: **Stable**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: **Low**

Support & administrative staff: **High**

Redundancy of teachers able to teach in one discipline: **High**

External guest lecturers (professionals and international): **High**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): **Cheap**

Accommodation/Housing Service in campus: **High**

Accommodation possibilities off campus: **Low**

Real estate rental rents: **Low**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: **Low**

with other national universities: **High**

with other international universities: **High**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: **Rather favored**

Geographical origins: **On a county-local basis**

% of students working for living expenses: **Low**

% of apprenticeship training versus "classical in site education": **Mostly classical with no apprenticeship**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups): **High**

Practical activities necessitating non portable laboratories (e.g. for physics experiments): **No**

Assessment methods: **Relying heavily on technology & computers**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: **No**

Communication technologies (Zoom, recording, Moodle ,etc): **Highly important**

Distant communication and high-speed internet access on campuses: **Generally good**

Curriculum is mainly done: **On hybrid mode (both off and on line)**

CURRICULUM Id.

Information System Engineering at the faculty of mathematics and informatics, Vilnius University

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **Some**

Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: **No**

% of civil servants: **High**

Type of university: **Public sector**

The board of directors can set staff recruitment quotas at its discretion: **Yes**

Funding from public sector: **High**

Funding from private sector: **Low**

Funding from student fees: **Low**

Funding from research: **Low**

Investment: the university can easily mobilize funds for investment: **No**

- TYPE OF CURRICULUM

Degree of specialization: **Toward more fundamental scientific teaching**

Dependance on the private sector for student placement: **Low**

Major sectors of recruitment: **Energy, Commerce & Finance, Construction, Transport**

Diversity of different of scientific fields: **Highly specialized in one field**

Admission conditions and selectivity is: **High (quality of student is fundamental)**

Dependency of curriculum on international partnerships: **No**

Language of instructions for curriculum: **Mostly in national non english language**

The curriculum content can easily be changed in short term (no legal constraints): **Yes**

Recruitment of students is highly dependent on reputation and accreditations: **Yes**

Trend in number of students: **Stable**

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: **High**
Support & administrative staff: **High (37 % of total staff)**
Redundancy of teachers able to teach in one discipline: **High**
External guest lecturers (professionals and international): **Low**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): **Low**
Accommodation/Housing Service in campus: **Low**
Accommodation possibilities off campus: **High**
Real estate rental rents: **Medium**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: **Low**
with other national universities: **Low**
with other international universities: **Low**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: **Rather favored**
Geographical origins: **National**
% of students working for living expenses: **High**
% of apprenticeship training versus "classical in site education": **Mostly classical in-site students with 10% of apprentices**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large group, lecture): **50 %**
Practical activities necessitating non portable laboratories (e.g. for physics experiments): **Yes**
Assessment methods: **Relying heavily on technology & computers**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: **Yes**
Communication technologies (Zoom, recording, Moodle,etc): **Can be done without**
Distant communication and high-speed internet access on campuses: **Generally good**
Curriculum is mainly done : **Off-line**