

# IMPACT CARD

transformative  
actions

complex scenarios

situational  
awareness

decision aid

keystone  
vulnerabilities

**DECART**

crises simulations

## CURRICULUM RESILIENCE



by DECART, 2025

01



## **CATEGORY** Curriculum

Assessment methods

02



## **CATEGORY**

Curriculum

Censorship and content  
restrictions

03



## **CATEGORY**

Curriculum

Curriculum obsolescence

04



## **CATEGORY**

Curriculum

Increased focus on  
immediate job market needs

05



**CATEGORY**  
Curriculum

Language of instruction

06



## **CATEGORY** Curriculum

Intended learning outcomes

07



## **CATEGORY**

Curriculum

Learning outputs



08



**CATEGORY**  
Curriculum

Program structure

09



## **CATEGORY**

Curriculum

Purpose of education

10



**CATEGORY**  
Curriculum

Shift to remote learning

11



**CATEGORY**  
Curriculum

Teaching methods

12



**CATEGORY**  
Curriculum

Admission requirements

13



## **CATEGORY**

Curriculum / Students

Students' competences upon  
completion of curriculum

20



## CATEGORY

University conditions

Financial position of university

21



## **CATEGORY**

University conditions

Number of support staff



22



## CATEGORY

University conditions

Number of administrative staff

23



## **CATEGORY**

University conditions

Number of management staff

24



## CATEGORY

University conditions

Number of apprenticeships

25



## CATEGORY

University conditions

Number of international  
faculty

26



## **CATEGORY**

University conditions

Number of international  
students

27



## CATEGORY

University conditions

Number of national students

28



## CATEGORY

University conditions

Number of permanent faculty

29



## **CATEGORY**

University conditions

Number of external and  
temporary faculty



30



## **CATEGORY**

University conditions

Resource allocation

31



## **CATEGORY**

University conditions

Resource stress

32



## **CATEGORY**

University conditions

Geographical origin of  
students

33



## CATEGORY

University conditions

Students' social backgrounds

34



## **CATEGORY**

University conditions

Policy on student inclusivity

35



## CATEGORY

University conditions

Policy on local or ethnical  
skills

36



## CATEGORY

University conditions /  
Curriculum

Physical instructional  
resources (labs, computers,..)

37



## **CATEGORY**

University conditions /  
Curriculum

Program cuts



40



## **CATEGORY**

Staff

Faculty engagement in  
continuous learning and  
adaptation

41



**CATEGORY**  
Staff

Physical and mental health

42



**CATEGORY**  
Staff

Quality of support staff

43



**CATEGORY**  
Staff

Quality of administrative staff

44



**CATEGORY**  
Staff

Quality of management staff

50



## **CATEGORY**

Students

Attitudes towards studies

51



## **CATEGORY**

Students

Cost of education

52



**CATEGORY**  
Students

Interpersonal skills



53



**CATEGORY**  
Students

Physical and mental health

54



**CATEGORY**  
Students

Quality of study location

55



**CATEGORY**  
Students

Distance to study location

56



**CATEGORY**  
Students

Scholarship

57



## **CATEGORY**

Students / University  
conditions

Quality of study conditions

00



Define your own impact