

IMPACT CARD

complex scenarios

situational
awareness

DECART

crises simulations

transformative
actions

decision aid

keystone
vulnerabilities

CURRICULUM RESILIENCE



by DECART, 2025

01



CATEGORY
Curriculum

Assessment methods

02



CATEGORY
Curriculum

Censorship and content
restrictions

03



CATEGORY
Curriculum

Curriculum obsolescence

04



CATEGORY

Curriculum

Increased focus on
immediate job market needs

05



CATEGORY

Curriculum

Language of instruction

06



CATEGORY
Curriculum

Intended learning outcomes

07



CATEGORY Curriculum

Learning outputs

08



CATEGORY
Curriculum

Program structure

09



CATEGORY
Curriculum

Purpose of education

10



CATEGORY
Curriculum

Shift to remote learning

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CATEGORY

Curriculum

Teaching methods

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CATEGORY
Curriculum

Admission requirements

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CATEGORY

Curriculum / Students

Students' competences upon
completion of curriculum

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CATEGORY

University conditions

Financial position of university

21



CATEGORY

University conditions

Number of support staff

22



CATEGORY

University conditions

Number of administrative staff

23



CATEGORY

University conditions

Number of management staff

24



CATEGORY

University conditions

Number of apprenticeships

25



CATEGORY

University conditions

Number of international
faculty

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CATEGORY

University conditions

Number of international
students

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CATEGORY

University conditions

Number of national students

28



CATEGORY

University conditions

Number of permanent faculty

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CATEGORY

University conditions

Number of external and
temporary faculty

30



CATEGORY

University conditions

Resource allocation

31



CATEGORY

University conditions

Resource stress

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CATEGORY

University conditions

Geographical origin of
students

33



CATEGORY

University conditions

Students' social backgrounds

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CATEGORY

University conditions

Policy on student inclusivity

35



CATEGORY

University conditions

Policy on local or ethnical
skills

36



CATEGORY

University conditions /
Curriculum

Physical instructional
resources (labs, computers,..)

37



CATEGORY

University conditions /
Curriculum

Program cuts

40



CATEGORY
Staff

Faculty engagement in
continuous learning and
adaptation

41



CATEGORY
Staff

Physical and mental health

42



CATEGORY
Staff

Quality of support staff

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CATEGORY Staff

Quality of administrative staff

44



CATEGORY
Staff

Quality of management staff

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CATEGORY
Students

Attitudes towards studies

51



CATEGORY
Students

Cost of education

52



CATEGORY
Students

Interpersonal skills

53



CATEGORY
Students

Physical and mental health

54



CATEGORY
Students

Quality of study location

55



CATEGORY
Students

Distance to study location

56



CATEGORY
Students

Scholarship

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CATEGORY

Students / University
conditions

Quality of study conditions

00



Define your own impact