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CURRICULUM *Id.* CANVAS

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of your reputation: Yes / No
Campus buildings concerned have high environmental performance: All / None / Some
Staff recruitment for curriculum: the university can easily find teachers (professional or institutional): Yes / No
% of civil servants: High / Low
Type of university: Public / Private sector
The board of directors can set staff recruitment quotas at its discretion: Yes / No
Funding from public sector: High / Low
Funding from private sector: High/ Low
Funding from student fees: High / Low
Funding from research: High / Low
Investment: the university can easily mobilize funds for investment: Yes / No

- TYPE OF CURRICULUM

Degree of specialization: Towards employability / More fundamental scientific teaching
Dependance on the private sector for student placement: High / low / %
Major sectors of recruitment: Agriculture, Energy, Manufacturing, Commerce & Finance, Construction, Education & Research, Public service, Transport, None
Diversity of scientific fields: Highly specialized / Requiring more than one complementary field
Admission conditions and selectivity: High (quality is fundamental) / Low (quantity is favored)
Dependency of curriculum on international partnership: Yes / No
Language of instructions: National language / English / Hybrid
Adaptability : the curriculum content can easily be changed in short term (no legal constraints): Yes / No
Recruitment of students is highly dependent on reputation and accreditations: Yes / No
Trend in number of students: Increasing / Decreasing / Stable

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High / Low / %

Support & administrative staff: High / Low

Redundancy of teachers able to teach in one discipline: High / Low / Some high / Some low

External guest lecturers, professionals, international: High / Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): Expensive / Cheap

Accommodation/Housing Service in campus: High / Low

Accommodation possibilities off campus: High / Low

Real estate rental rents: High / Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with local universities (same county for exemple) is: High / Low

with other national universities is: High / Low

with other international universities is: High / Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather poor/ Rather favored

Geographical origins: Mostly on an international / national / on a county-local basis

% of students working for living expenses (housing or food): High / Low

% of apprenticeship training versus "classical in site education": Mostly apprenticeship / classical

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities: High / Low

Practical activities with non-portable laboratories (e.g. for physics experiments): Yes / No

Assessment methods: Relying heavily on technology & computers / can be done in old fashioned ways

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus: Yes / No

Communication technologies (Zoom, recording, Moodle, etc): Important / can be done without

Distant communication and high-speed internet access on campuses: Good / Bad

Curriculum is mainly done: On-line / Off-line / Hybrid

CURRICULUM Id.

Global Business and Management, GBM Program
(generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: Yes
Campus buildings concerned have high environmental performance: Some
Staff recruitment: the university can easily find teachers (professional or institutional): No
% of civil servants: Low
Type of university: Private sector
The board of directors can set staff recruitment quotas at its discretion: Yes
Funding from public sector: Low
Funding from private sector: High
Funding from student fees: High
Funding from research: Low
Investment: the university can easily mobilize funds for investment: Yes

- TYPE OF CURRICULUM

Degree of specialization: Oriented towards employability
Dependence on the private sector for student placement: High (approx. 80%)
Major sectors of recruitment: Commerce and Finance
Diversity of scientific fields: Highly specialized in one field (business studies)
Admission conditions and selectivity: High (quality of student is fundamental)
Dependency on international partnerships: A plus
Language of instruction: English
The curriculum content can easily be changed in short term (no legal constraints): Yes
Recruitment of students is highly dependent on reputation and accreditations: Yes
Trend in number of students: Increasing

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: Low (approx. 20% temporary)
Support & administrative staff: High
Redundancy of teachers able to teach in one discipline: Some high, some low
External guest lecturers (professionals, international): High mainly professionals

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): Expensive
Accommodation/Housing Service on campus: Low
Accommodation possibilities off campus: High
Real estate rental rents: High

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with local universities: Low
with national universities: High
with international universities: High

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather favored
Geographical origins: Mostly international
% of students working for living expenses: Low (approx. 15%)
% of apprenticeship training versus "classical in site education": Mostly classical (with MBA-type students after work)

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): High (around 60%)
Practical activities with non-portable laboratories (e.g. for physics experiments): No
Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: Yes
Communication technologies (Zoom, recording, Moodle, etc): Highly important
Distant communication and high-speed internet access on campuses: Generally good
Curriculum is mainly done: Hybrid (online/offline)

CURRICULUM Id.

Applied Science and Technology (AST) Program
(generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of your reputation: No
Campus buildings concerned have high environmental performance: None
Staff recruitment: the university can easily find profile of teachers (professional or institutional) for the need of the curriculum: No
% of civil servants: High
Type of university: Public Sector
The board of directors can set staff recruitment quotas at its discretion: No
Funding from public sector: High
Funding from private sector: Low
Funding from student fees: Low
Funding from research: High
Investment: the university can easily mobilize funds for investment: No

- TYPE OF CURRICULUM

Degree of specialization: Oriented towards fundamental scientific teaching (math, natural sciences)
Dependence on the private sector for student placement: Low (approx. 30%)
Major sectors of recruitment: Energy, Manufacturing, Commerce & Finance
Diversity of scientific fields: Requiring more than one complementary field (e.g. biology and computer sciences)
Admission conditions and selectivity: Low (quantity favored)
Dependency on international partnerships: No
Language of instruction: National language (not English)
The curriculum content can easily be changed in short term (no legal constraints): No
Recruitment of students is highly dependent on reputation and accreditations: No
Trend in number of students: Decreasing

- TYPE OF STAFF FOR CURRICULULM

% of temporary versus permanent faculty: High (approx. 60% temporary)
Support & administrative staff: Low
Redundancy of teachers able to teach in one discipline: Low
External guest lecturers (professionals, international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): Cheap
Accommodation/Housing Service on campus: High
Accommodation possibilities off campus: Low
Real estate rental rents: Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

Competition with local universities: High
Competition with national universities: Low
Competition with international universities: Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather poor
Geographical origins: National
% of students working for living expenses: High (approx. 60%)
% of apprenticeship training versus "classical in site education": Mostly apprenticeship

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): Low (approx. 25%)
Practical activities with non-portable laboratories (e.g. for physics experiments): Yes
Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No
Communication technologies (Zoom, recording, Moodle, etc): Can be done without
Distant communication and high-speed internet access on campuses: Generally bad
Curriculum is mainly done: Off-line

CURRICULUM *Id.*

Bachelor of Science in Environmental Engineering in a developing country (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: No
Campus buildings concerned have high environmental performance: Some
Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: Yes
% of civil servants: Low
Type of university: Private sector
The board of directors can set staff recruitment quotas at its discretion: Yes
Funding from public sector: High
Funding from private sector: Low
Funding from student fees: Low
Funding from research: Low
Investment: the university can easily mobilize funds for investment: No

- TYPE OF CURRICULUM

Degree of specialization: Oriented towards employability
Dependence on the private sector for student placement: High (70%)
Major sectors of recruitment: Agriculture, Education & Research, Public service
Diversity of scientific fields: Requires more than one complementary field (e.g. biology and computer science)
Admission conditions and selectivity: Low (quantity is favored)
Dependency of curriculum on international partnerships: No
Language of instruction: National language
The curriculum content can easily be changed in short term (no legal constraints): No
Recruitment of students is highly dependent on reputation and accreditations: No
Trend in number of students: Stable

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High (approx. 60% temporary)
Support & administrative staff: Low
Redundancy of teachers able to teach in one discipline: Low
External guest lecturers (professionals, international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): Cheap
Accommodation/Housing Service on campus: Low (20%)
Accommodation possibilities off campus: High (80%)
Real estate rental rents: Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: Low
with other national universities: High
with other international universities: Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather poor
Geographical origins: Mostly on a national basis
% of students working for living expenses: High (approx. 60%)
% of apprenticeship training versus "classical in site education": Mostly classical, even for post-work MBA-type students

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): Low (20%)
Practical activities with non-portable laboratories (e.g. for physics experiments): Yes
Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No
Communication technologies (Zoom, recording, Moodle, etc): Highly important
Distant communication and high-speed internet access on campuses: Generally bad
Curriculum is mainly done: Hybrid (mix of online and in-person activities)

CURRICULUM Id.

An engineering degree in Industry and Digital Technologies, from IMT Atlantique

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: Yes
Campus buildings concerned have high environmental performance: Almost all
Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: Yes
% of civil servants: High
Type of university: Public sector
The board of directors can set staff recruitment quotas at its discretion: No
Funding from public sector: High
Funding from private sector: Low
Funding from student fees: Low
Funding from research: High
Investment: the university can easily mobilize funds for investment: No

- TYPE OF CURRICULUM

Degree of specialization: Oriented toward professional skills and employability but with 40% of fundamental scientific teaching
Dependance on the private sector for student placement: High and compulsory for graduation
Major sectors of recruitment: Energy, Manufacturing, Commerce & Finance, Education & Research, Transport
Diversity of different of scientific fields: High diversity of scientific fields
Admission conditions and selectivity: High
Dependency of curriculum on international partnership: Yes
Language of instructions: Mostly in national (non English) language
The curriculum content can easily be changed in short term (no legal constraints): No
Recruitment of students is highly dependent on reputation and accreditations: Yes
Trend in number of students: Increasing

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: Low

Support & administrative staff: High

Redundancy of teachers able to teach in one discipline: High except in a few disciplines

External guest lecturers (professionals, international): High % from the professional sector and low % of international guests

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): Relatively cheap and grants available for less favored students

Accommodation/Housing Service on campus: 80% of students on-campus

Accommodation possibilities off campus: Low

Real estate rental rents: Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: Low

with other national universities: High

with other international universities: High

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social background: Rather favored

Geographical origins: 70% / 30% of national versus international students

% of students working for living expenses: Very low

% of apprenticeship training versus "classical in site education": Mostly classical in-site students with 10% of apprentices

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): High

Practical activities with non-portable laboratories (e.g. for physics experiments): Yes

Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULULM

The curriculum is played on multi-site campus in your country: Yes

Communication technologies (Zoom, recording, Moodle, etc): Very important

Distant communication and high-speed internet access on campuses: Generally good

Curriculum is mainly done: Off-line

CURRICULUM Id.

Biomedical Engineering degree at Reykjavik University

- **UNIVERSITY CHARACTERISTICS**

Social and environmental responsibility is part of reputation: No
Campus buildings concerned have high environmental performance: All
Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: No
% of civil servants: Low
Type of university: Private sector
The board of directors can set staff recruitment quotas at its discretion: No
Funding from public sector: High
Funding from private sector: Low
Funding from student fees: High
Funding from research: Low
Investment: the university can easily mobilize funds for investment: No

- **TYPE OF CURRICULUM**

Degree of specialization: Oriented towards employability
Dependance on the private sector for student placement: High
Major sectors of recruitment: None
Diversity of different of scientific fields: Requiring more than one complementary field in equal importance
Admission conditions and selectivity: High
Dependency of curriculum on international partnership: No
Language of instructions for curriculum: Hybrid with national language and english
The curriculum content can easily be changed in short term (no legal constraints): No
Recruitment of students is highly dependent on reputation and accreditations: Yes
Trend in number of students: Stable

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: Low
Support & administrative staff: High
Redundancy of teachers able to teach in one discipline: Low
External guest lecturers (professionals, international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): Cheap
Accommodation/Housing Service in campus: Low
Accommodation possibilities off campus: Low
Real estate rental rents: High

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: High
with other national universities: High
with other international universities: Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather favored
Geographical origins: Mostly on a national
% of students working for living expenses: High
% of apprenticeship training versus "classical in site education": Mostly classical

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): High
Practical activities with non-portable laboratories (e.g. for physics experiments): Yes
Assessment methods: Can be done in old fashioned ways

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No
Communication technologies (Zoom, recording, Moodle, etc): Very important
Distant communication and high-speed internet access on campuses: Generally good
Curriculum is mainly done: Off-line

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CURRICULUM Id.

Business school with Mature, adult learners

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: Yes
Campus buildings concerned have high environmental performance: No
Staff recruitment: the university can easily find teachers (professional or institutional) for the needs of the curriculum: Yes
% of civil servants: High
Type of university: Public sector
The board of directors can set staff recruitment quotas at its discretion: No
Funding from public sector: High but dwindling with time
Funding from private sector: No
Funding from student fees: High
Funding from research: Moderate
Investment: the university can easily mobilize funds for investment: No

- TYPE OF CURRICULUM

Degree of specialization of curriculum: Oriented toward professional skills and employability
Dependence on the private sector for student placement: High
Major sectors of recruitment: All sector
Diversity of different scientific fields: High diversity
Admission conditions and selectivity: High
Dependency of curriculum on international partnerships: No
Language of instruction for curriculum: English
The curriculum content can easily be changed in short term (no legal constraints): No, strict government regulation
Recruitment of students is highly dependent on reputation and accreditations: Yes
Trend in number of students: Increasing

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: 50% of each
Support & administrative staff: Adequate
Redundancy of teachers able to teach in one discipline: Low
External guest lecturers (professionals, international): High

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): High
Accommodation/Housing Service in campus: Not relevant
Accommodation possibilities off campus: Not relevant
Real estate rental rents: Not relevant

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: High
with other national universities: High
with other international universities: No

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Moderate to well favored
Geographical origins: Mature adult learners
% of students working for living expenses: Basically all
% of apprenticeship training versus "classical in site education": No apprenticeships, classical education

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): Small group activities are favored
Practical activities necessitating non-portable laboratories (e.g. for physics experiments): None
Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No
Communication technologies (Zoom, recording, Moodle, etc): Very important
Distant communication and high-speed internet access on campuses: Generally good
Curriculum is mainly done: Fully online

CURRICULUM *Id.*

RWTH, University of Rheinisch-Westfalische Technische Hochschule, Aachen University an engineering degree in environmental engineering

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: Yes
Campus buildings concerned have high environmental performance: Some
Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: Yes
% of civil servants: Low
Type of university: Public secteur
The board of directors can set staff recruitment quotas at its discretion: Yes
Funding from public sector: High
Funding from private sector: High
Funding from student fees: Low
Funding from research: High
Investment: the university can easily mobilize funds for investment: Yes

- TYPE OF CURRICULUM

Degree of specialization: Toward more fundamental scientific teaching (math, natural sciences,…)
Dependance on the private sector for student placement: Low
Major sectors of recruitment: Construction
Diversity of scientific fields: Requiring more than one complementary field in equal importance
Admission conditions and selectivity: Low (quantity is favored)
Dependency of curriculum on international partnership: No
Language of instructions for curriculum: Hybrid (home language & English)
The curriculum content can easily be changed in short term (no legal constraints): No
Recruitment of students is highly dependent on reputation and accreditations: No
Trend in number of students: Decreasing

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High

Support & administrative staff: High / Low

Redundancy of teachers able to teach in one discipline: Some low

External guest lecturers (professionals, international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Student tuition (excluding accommodation): Expensive

Accommodation/Housing Service in campus: Low

Accommodation possibilities off campus: Low

Real estate rental rents: High

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: Low

with other national universities: High

with other international universities: High

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather favored

Geographical origins: Mostly on a national basis

% of students working for living expenses: Low

% of apprenticeship training versus "classical in site education": Mostly classical

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups / lectures): Low

Practical activities necessitating non-portable laboratories (e.g. for physics experiments): Yes

Assessment methods: Can be done in old fashioned ways

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No

Communication technologies (Zoom, recording, Moodle, etc): Highly important

Distant communication and high-speed internet access on campuses: Generally good

Curriculum is mainly done: Off-line

CURRICULUM *Id.*

IT DEL, Institut of Technology : three-year diploma degree in Computer sciences

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: Yes
Campus buildings concerned have high environmental performance: Some
Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: No
% of civil servants : Low
Type of university: Private sector
The board of directors can set staff recruitment quotas at its discretion: No
Funding from public sector: Low
Funding from private sector: High
Funding from student fees: High
Funding from research: High
Investment: the university can easily mobilize funds for investment: Yes

- TYPE OF CURRICULUM

Degree of specialization: Oriented towards employability with less fundamental scientific teaching
Dependance on the private sector for student placement: Low
Major sectors of recruitment: None
Diversity of different of scientific fields: Highly specialized in one field
Admission conditions and selectivity: Low (quantity is favored)
Dependency of curriculum on international partnerships: No
Language of instructions for curriculum: National language
The curriculum content can easily be changed in short term (no legal constraints): No
Recruitment of students is highly dependent on reputation and accreditations: Yes
Trend in number of students: Stable

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: Low

Support & administrative staff: High

Redundancy of teachers able to teach in one discipline: High

External guest lecturers (professionals and international): High

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): Cheap

Accommodation/Housing Service in campus: High

Accommodation possibilities off campus: Low

Real estate rental rents: Low

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: Low

with other national universities: High

with other international universities: High

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather favored

Geographical origins: On a county-local basis

% of students working for living expenses: Low

% of apprenticeship training versus "classical in site education": Mostly classical with no apprenticeship

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large groups): High

Practical activities necessitating non portable laboratories (e.g. for physics experiments): No

Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: No

Communication technologies (Zoom, recording, Moodle ,etc): Highly important

Distant communication and high-speed internet access on campuses: Generally good

Curriculum is mainly done: On hybrid mode (both off and on line)

CURRICULUM Id.

Information System Engineering at the faculty of mathematics and informatics, Vilnius University

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: Yes
Campus buildings concerned have high environmental performance: Some
Staff recruitment: the university can easily find teachers (professional or institutional) for the need of the curriculum: No
% of civil servants: High
Type of university: Public sector
The board of directors can set staff recruitment quotas at its discretion: Yes
Funding from public sector: High
Funding from private sector: Low
Funding from student fees: Low
Funding from research: Low
Investment: the university can easily mobilize funds for investment: No

- TYPE OF CURRICULUM

Degree of specialization: Toward more fundamental scientific teaching
Dependance on the private sector for student placement: Low
Major sectors of recruitment: Energy, Commerce & Finance, Construction, Transport
Diversity of different of scientific fields: Highly specialized in one field
Admission conditions and selectivity is: High (quality of student is fundamental)
Dependency of curriculum on international partnerships: No
Language of instructions for curriculum: Mostly in national non english language
The curriculum content can easily be changed in short term (no legal constraints): Yes
Recruitment of students is highly dependent on reputation and accreditations: Yes
Trend in number of students: Stable

- TYPE OF STAFF FOR CURRICULUM

% of temporary versus permanent faculty: High
Support & administrative staff: High (37 % of total staff)
Redundancy of teachers able to teach in one discipline: High
External guest lecturers (professionals and international): Low

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): Low
Accommodation/Housing Service in campus: Low
Accommodation possibilities off campus: High
Real estate rental rents: Medium

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

with other local universities: Low
with other national universities: Low
with other international universities: Low

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

Social backgrounds: Rather favored
Geographical origins: National
% of students working for living expenses: High
% of apprenticeship training versus "classical in site education": Mostly classical in-site students with 10% of apprentices

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small groups practical activities (versus large group, lecture): 50 %
Practical activities necessitating non portable laboratories (e.g. for physics experiments): Yes
Assessment methods: Relying heavily on technology & computers

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

The curriculum is played on multi-site campus in your country: Yes
Communication technologies (Zoom, recording, Moodle,etc): Can be done without
Distant communication and high-speed internet access on campuses: Generally good
Curriculum is mainly done : Off-line