



Agility,  
Resilience and  
Transformation  
in Curriculum Design



This DECART LAIT curriculum transformation framework, as a tool, helps to support change management in a context constrained by unforeseen events or (poly)crises in progress or future.

It allows those responsible for a training program to:

- Structure and align systemic facets of a transformation
- Sharing & confronting ideas in transformation management in a synthetic and explicit way, with abstraction of implementation details
- Clarify roles, influences and responsibilities
- Engage internal and external stakeholders around concrete objectives
- Balance trade-offs and institutional constraints (e.g., crisis, events)
- Improve the feasibility and impact of redesigns in the short to medium term
- Setting priorities and organising processes and actions.

Based on a 7W2H model, it supports leadership to:

- Communicate concretely through a shareable and transparent visualization
- Promote collective ownership and strengthen coordination on the transformation to be carried out
- Foster engagement throughout the transformation process
- Mitigate the risks of resistance to change, with a sense of shared responsibility.

More information:

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## LAIT: Leadership, Alignment, Influence & Transformation of curriculums



### Curriculum Change Management Canvas

Logos

Institution

Program

version & date

More details

Curriculum Title

Trigger(s) Event(s)



Criticality

☐ urgent

☐ severe

☐ moderate

☐ mild

☐ usual

Steering Mode

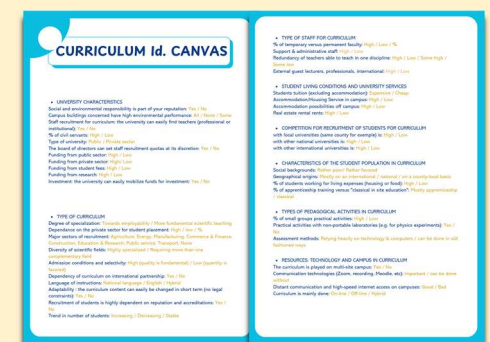
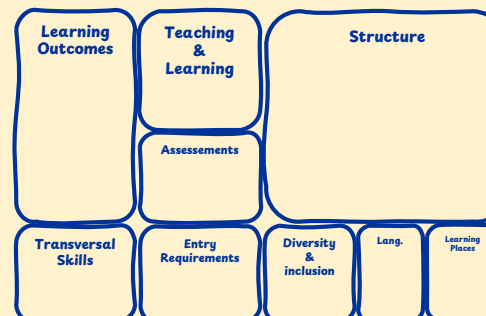
☐ crisis

☐ process degradation

☐ usual

☐ prepared process

Qualitative & Quantitative Curriculum



## Stakeholders & Influences

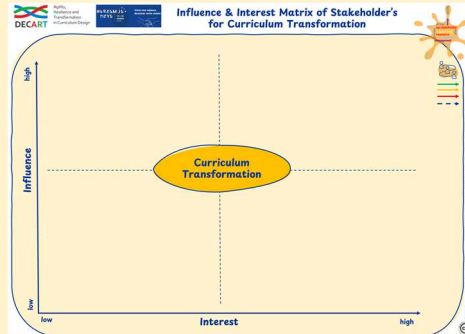


### Internal:

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- 
- 

### External:

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- 
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- 
- 



## Organizational Support



## Goal & Objectives



### Goal:

### Obj1 :

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- 
- 

### Obj2 :

- 
- 
- 

### Obj3 :

- 
- 
- 

## Allocable Resource



### Financial:

### HR:

### Material:

### IT:

### Educational:

## Impacts on other domains



## Engagement Plan

| Stakeholder | Engagement Method | Frequency   | Responsible  | Status      |
|-------------|-------------------|-------------|--------------|-------------|
| Teacher     | Workshop          | Quarterly   | John Doe     | Completed   |
| Student     | Survey            | Annually    | Jane Smith   | In Progress |
| Parent      | Meeting           | Bi-annually | Mike Johnson | Planned     |
| Community   | Forum             | Annually    | Emily White  | Not Started |

## KPI & Risks



## Action Plan



### Very short term:

### Short-term:

### Medium term:

### Long term:

### Cross-functional actions: