

CURRICULUM Id. CANVAS



- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF YOUR REPUTATION: YES / NO

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: ALL / NONE / SOME

STAFF RECRUITMENT FOR CURRICULUM: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL): YES / NO

% OF CIVIL SERVANTS: HIGH / LOW

TYPE OF UNIVERSITY: PUBLIC / PRIVATE SECTOR

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: YES / NO

FUNDING FROM PUBLIC SECTOR: HIGH / LOW

FUNDING FROM PRIVATE SECTOR: HIGH / LOW

FUNDING FROM STUDENT FEES: HIGH / LOW

FUNDING FROM RESEARCH: HIGH / LOW

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: YES / NO

TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: TOWARDS EMPLOYABILITY / MORE FUNDAMENTAL

SCIENTIFIC TEACHING

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: HIGH / LOW / %

MAJOR SECTORS OF RECRUITMENT: AGRICULTURE, ENERGY, MANUFACTURING, COMMERCE & FINANCE, CONSTRUCTION, EDUCATION & RESEARCH, PUBLIC SERVICE, TRANSPORT, NONE

DIVERSITY OF SCIENTIFIC FIELDS: HIGHLY SPECIALIZED / REQUIRING MORE THAN ONE COMPLEMENTARY FIELD

ADMISSION CONDITIONS AND SELECTIVITY: HIGH (QUALITY IS FUNDAMENTAL) / LOW (QUANTITY IS FAVORED)

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIP: YES / NO

LANGUAGE OF INSTRUCTIONS: NATIONAL LANGUAGE / ENGLISH / HYBRID

ADAPTABILITY : THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): YES / NO

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: YES / NO

TREND IN NUMBER OF STUDENTS: INCREASING / DECREASING / STABLE

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: HIGH / LOW / %

SUPPORT & ADMINISTRATIVE STAFF: HIGH / LOW

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: HIGH / LOW /
SOME HIGH / SOME LOW

EXTERNAL GUEST LECTURERS, PROFESSIONALS, INTERNATIONAL: HIGH / LOW

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENTS TUITION (EXCLUDING ACCOMMODATION): EXPENSIVE / CHEAP

ACCOMMODATION/HOUSING SERVICE IN CAMPUS: HIGH / LOW

ACCOMMODATION POSSIBILITIES OFF CAMPUS: HIGH / LOW

REAL ESTATE RENTAL RENTS: HIGH / LOW

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH LOCAL UNIVERSITIES (SAME COUNTY FOR EXEMPLE) IS: HIGH / LOW

WITH OTHER NATIONAL UNIVERSITIES IS: HIGH / LOW

WITH OTHER INTERNATIONAL UNIVERSITIES IS: HIGH / LOW

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: RATHER POOR/ RATHER FAVORED

GEOGRAPHICAL ORIGINS: MOSTLY ON AN INTERNATIONAL / NATIONAL / ON A
COUNTY-LOCAL BASIS

% OF STUDENTS WORKING FOR LIVING EXPENSES (HOUSING OR FOOD): HIGH / LOW

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": MOSTLY
APPRENTICESHIP / CLASSICAL

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES: HIGH / LOW

PRACTICAL ACTIVITIES WITH NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS
EXPERIMENTS): YES / NO

ASSESSMENT METHODS: RELYING HEAVILY ON TECHNOLOGY & COMPUTERS / CAN
BE DONE IN OLD FASHIONED WAYS

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS: YES / NO

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): IMPORTANT /
CAN BE DONE WITHOUT

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES:
GOOD / BAD

CURRICULUM IS MAINLY DONE: ON-LINE / OFF-LINE / HYBRID



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CURRICULUM Id.



Global Business and Management, GBM Program (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

Social and environmental responsibility is part of reputation: **Yes**

Campus buildings concerned have high environmental performance: **Some**

Staff recruitment: the university can easily find teachers (professional or institutional):
No

% of civil servants: **Low**

Type of university: **Private sector**

The board of directors can set staff recruitment quotas at its discretion: **Yes**

Funding from public sector: **Low**

Funding from private sector: **High**

Funding from student fees: **High**

Funding from research: **Low**

Investment: the university can easily mobilize funds for investment: **Yes**

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: **ORIENTED TOWARDS EMPLOYABILITY**

DEPENDENCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: **HIGH (APPROX. 80%)**

MAJOR SECTORS OF RECRUITMENT: **COMMERCE AND FINANCE**

DIVERSITY OF SCIENTIFIC FIELDS: **HIGHLY SPECIALIZED IN ONE FIELD (BUSINESS STUDIES)**

ADMISSION CONDITIONS AND SELECTIVITY: **HIGH (QUALITY OF STUDENT IS FUNDAMENTAL)**

DEPENDENCY ON INTERNATIONAL PARTNERSHIPS: **A PLUS**

LANGUAGE OF INSTRUCTION: **ENGLISH**

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): **YES**

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND

ACCREDITATIONS: **YES**

TREND IN NUMBER OF STUDENTS: **INCREASING**

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: **LOW (APPROX. 20% TEMPORARY)**

SUPPORT & ADMINISTRATIVE STAFF: **HIGH**

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: **SOME HIGH, SOME LOW**

EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): **HIGH MAINLY**

PROFESSIONALS PROVIDING CONDITIONS AND UNIVERSITY SERVICES

Students' tuition (excluding accommodation): **Expensive**

Accommodation/Housing Service on campus: **Low**

Accommodation possibilities off campus: **High**

Real estate rental rents: **High**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH LOCAL UNIVERSITIES: **LOW**

WITH NATIONAL UNIVERSITIES: **HIGH**

WITH INTERNATIONAL UNIVERSITIES: **HIGH**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: **RATHER FAVORED**

GEOGRAPHICAL ORIGINS: **MOSTLY INTERNATIONAL**

% OF STUDENTS WORKING FOR LIVING EXPENSES: **LOW (APPROX. 15%)**

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": **MOSTLY CLASSICAL (WITH MBA-TYPE STUDENTS AFTER WORK)**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% of small group practical activities (versus large groups / lectures): **High (around 60%)**

Practical activities with non-portable laboratories (e.g. for physics experiments): **No**

Assessment methods: **Relying heavily on technology & computers**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: **YES**

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): **HIGHLY IMPORTANT**

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES:

GENERALLY GOOD

CURRICULUM IS MAINLY DONE: **HYBRID (ONLINE/OFFLINE)**





Applied Science and Technology (AST) Program (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF YOUR REPUTATION: **NO**
 CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: **NONE**
 STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND PROFILE OF TEACHERS
 (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: **NO**
 % OF CIVIL SERVANTS: **HIGH**
 TYPE OF UNIVERSITY: **PUBLIC SECTOR**
 THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: **NO**
 FUNDING FROM PUBLIC SECTOR: **HIGH**
 FUNDING FROM PRIVATE SECTOR: **LOW**
 FUNDING FROM STUDENT FEES: **LOW**
 FUNDING FROM RESEARCH: **HIGH**
 INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: **NO**

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: **ORIENTED TOWARDS FUNDAMENTAL SCIENTIFIC TEACHING
 (MATH, NATURAL SCIENCES)**
 DEPENDENCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: **LOW (APPROX. 30%)**
 MAJOR SECTORS OF RECRUITMENT: **ENERGY, MANUFACTURING, COMMERCE & FINANCE**
 DIVERSITY OF SCIENTIFIC FIELDS: **REQUIRING MORE THAN ONE COMPLEMENTARY FIELD (E.G.
 BIOLOGY AND COMPUTER SCIENCES)**
 ADMISSION CONDITIONS AND SELECTIVITY: **LOW (QUANTITY FAVORED)**
 DEPENDENCY ON INTERNATIONAL PARTNERSHIPS: **NO**
 LANGUAGE OF INSTRUCTION: **NATIONAL LANGUAGE (NOT ENGLISH)**
 THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL
 CONSTRAINTS): **NO**
 RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS:
NO
 TREND IN NUMBER OF STUDENTS: **DECREASING**

- TYPE OF STAFF FOR CURRICULUM
% OF TEMPORARY VERSUS PERMANENT FACULTY: HIGH (APPROX. 60% TEMPORARY)
SUPPORT & ADMINISTRATIVE STAFF: LOW
REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: LOW
EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): LOW

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES
STUDENTS' TUITION (EXCLUDING ACCOMMODATION): CHEAP
ACCOMMODATION/HOUSING SERVICE ON CAMPUS: HIGH
ACCOMMODATION POSSIBILITIES OFF CAMPUS: LOW
REAL ESTATE RENTAL RENTS: LOW

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM
COMPETITION WITH LOCAL UNIVERSITIES: HIGH
COMPETITION WITH NATIONAL UNIVERSITIES: LOW
COMPETITION WITH INTERNATIONAL UNIVERSITIES: LOW

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM
SOCIAL BACKGROUNDS: RATHER POOR
GEOGRAPHICAL ORIGINS: NATIONAL
% OF STUDENTS WORKING FOR LIVING EXPENSES: HIGH (APPROX. 60%)
% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": MOSTLY APPRENTICESHIP

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM
% OF SMALL GROUP PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS / LECTURES): LOW (APPROX. 25%)
PRACTICAL ACTIVITIES WITH NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): YES
ASSESSMENT METHODS: RELYING HEAVILY ON TECHNOLOGY & COMPUTERS

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM
THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: NO
COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): CAN BE DONE WITHOUT
DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES: GENERALLY BAD
CURRICULUM IS MAINLY DONE: OFF-LINE



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CURRICULUM Id.



Bachelor of Science in Environmental Engineering in a developing country (generated by ChatGPT)

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: NO

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: SOME

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: YES

% OF CIVIL SERVANTS: LOW

TYPE OF UNIVERSITY: PRIVATE SECTOR

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: YES

FUNDING FROM PUBLIC SECTOR: HIGH

FUNDING FROM PRIVATE SECTOR: LOW

FUNDING FROM STUDENT FEES: LOW

FUNDING FROM RESEARCH: LOW

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: NO

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: ORIENTED TOWARDS EMPLOYABILITY

DEPENDENCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: HIGH (70%)

MAJOR SECTORS OF RECRUITMENT: AGRICULTURE, EDUCATION & RESEARCH, PUBLIC SERVICE

DIVERSITY OF SCIENTIFIC FIELDS: REQUIRES MORE THAN ONE COMPLEMENTARY FIELD (E.G. BIOLOGY AND COMPUTER SCIENCE)

ADMISSION CONDITIONS AND SELECTIVITY: LOW (QUANTITY IS FAVORED)

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIPS: NO

LANGUAGE OF INSTRUCTION: NATIONAL LANGUAGE

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): NO

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: NO

TREND IN NUMBER OF STUDENTS: STABLE

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: HIGH (APPROX. 60% TEMPORARY)

SUPPORT & ADMINISTRATIVE STAFF: LOW

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: LOW

EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): LOW

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENTS' TUITION (EXCLUDING ACCOMMODATION): CHEAP

ACCOMMODATION/HOUSING SERVICE ON CAMPUS: LOW (20%)

ACCOMMODATION POSSIBILITIES OFF CAMPUS: HIGH (80%)

REAL ESTATE RENTAL RENTS: LOW

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH OTHER LOCAL UNIVERSITIES: LOW

WITH OTHER NATIONAL UNIVERSITIES: HIGH

WITH OTHER INTERNATIONAL UNIVERSITIES: LOW

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: RATHER POOR

GEOGRAPHICAL ORIGINS: MOSTLY ON A NATIONAL BASIS

% OF STUDENTS WORKING FOR LIVING EXPENSES: HIGH (APPROX. 60%)

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": MOSTLY CLASSICAL, EVEN FOR POST-WORK MBA-TYPE STUDENTS

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUP PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS / LECTURES): LOW (20%)

PRACTICAL ACTIVITIES WITH NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): YES

ASSESSMENT METHODS: RELYING HEAVILY ON TECHNOLOGY & COMPUTERS

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: NO

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): HIGHLY IMPORTANT

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES: GENERALLY BAD

CURRICULUM IS MAINLY DONE: HYBRID (MIX OF ONLINE AND IN-PERSON ACTIVITIES)



04

CURRICULUM Id.



An engineering degree in Industry and Digital Technologies, from IMT Atlantique

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: YES

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: ALMOST ALL

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: YES

% OF CIVIL SERVANTS: HIGH

TYPE OF UNIVERSITY: PUBLIC SECTOR

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: NO

FUNDING FROM PUBLIC SECTOR: HIGH

FUNDING FROM PRIVATE SECTOR: LOW

FUNDING FROM STUDENT FEES: LOW

FUNDING FROM RESEARCH: HIGH

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: NO

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: ORIENTED TOWARD PROFESSIONAL SKILLS AND EMPLOYABILITY BUT WITH 40% OF FUNDAMENTAL SCIENTIFIC TEACHING

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: HIGH AND COMPULSORY FOR GRADUATION

MAJOR SECTORS OF RECRUITMENT: ENERGY, MANUFACTURING, COMMERCE & FINANCE, EDUCATION & RESEARCH, TRANSPORT

DIVERSITY OF DIFFERENT OF SCIENTIFIC FIELDS: HIGH DIVERSITY OF SCIENTIFIC FIELDS

ADMISSION CONDITIONS AND SELECTIVITY: HIGH

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIP: YES

LANGUAGE OF INSTRUCTIONS: MOSTLY IN NATIONAL (NON ENGLISH) LANGUAGE

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): NO

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: YES

TREND IN NUMBER OF STUDENTS: INCREASING

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: **LOW**

SUPPORT & ADMINISTRATIVE STAFF: **HIGH**

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: **HIGH EXCEPT IN A FEW DISCIPLINES**

EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): **HIGH % FROM THE PROFESSIONAL SECTOR AND LOW % OF INTERNATIONAL GUESTS**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

Students tuition (excluding accommodation): **Relatively cheap and grants available for less favored students**

Accommodation/Housing Service on campus: **80% of students on-campus**

Accommodation possibilities off campus: **Low**

Real estate rental rents: **Low**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH OTHER LOCAL UNIVERSITIES: **LOW**

WITH OTHER NATIONAL UNIVERSITIES: **HIGH**

WITH OTHER INTERNATIONAL UNIVERSITIES: **HIGH**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUND: **RATHER FAVORED**

GEOGRAPHICAL ORIGINS: **70% / 30% OF NATIONAL VERSUS INTERNATIONAL STUDENTS**

% OF STUDENTS WORKING FOR LIVING EXPENSES: **VERY LOW**

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": **MOSTLY CLASSICAL IN-SITE STUDENTS WITH 10% OF APPRENTICES**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS / LECTURES): **HIGH**

PRACTICAL ACTIVITIES WITH NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): **YES**

ASSESSMENT METHODS: **RELYING HEAVILY ON TECHNOLOGY & COMPUTERS**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: **YES**

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): **VERY IMPORTANT**

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES: **GENERALLY GOOD**

CURRICULUM IS MAINLY DONE: **OFF-LINE**



05

CURRICULUM Id.



Biomedical Engineering degree at Reykjavik University

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: **NO**

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: **ALL**

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: **NO**

% OF CIVIL SERVANTS: **LOW**

TYPE OF UNIVERSITY: **PRIVATE SECTOR**

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: **NO**

FUNDING FROM PUBLIC SECTOR: **HIGH**

FUNDING FROM PRIVATE SECTOR: **LOW**

FUNDING FROM STUDENT FEES: **HIGH**

FUNDING FROM RESEARCH: **LOW**

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: **NO**

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: **ORIENTED TOWARDS EMPLOYABILITY**

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: **HIGH**

MAJOR SECTORS OF RECRUITMENT: **NONE**

DIVERSITY OF DIFFERENT OF SCIENTIFIC FIELDS: **REQUIRING MORE THAN ONE COMPLEMENTARY FIELD IN EQUAL IMPORTANCE**

ADMISSION CONDITIONS AND SELECTIVITY: **HIGH**

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIP: **NO**

LANGUAGE OF INSTRUCTIONS FOR CURRICULUM: **HYBRID WITH NATIONAL LANGUAGE AND ENGLISH**

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): **NO**

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: **YES**

TREND IN NUMBER OF STUDENTS: **STABLE**

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: **LOW**

SUPPORT & ADMINISTRATIVE STAFF: **HIGH**

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: **LOW**

EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): **LOW**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENTS TUITION (EXCLUDING ACCOMMODATION): **CHEAP**

ACCOMMODATION/HOUSING SERVICE IN CAMPUS: **LOW**

ACCOMMODATION POSSIBILITIES OFF CAMPUS: **LOW**

REAL ESTATE RENTAL RENTS: **HIGH**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH OTHER LOCAL UNIVERSITIES: **HIGH**

WITH OTHER NATIONAL UNIVERSITIES: **HIGH**

WITH OTHER INTERNATIONAL UNIVERSITIES: **LOW**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: **RATHER FAVORED**

GEOGRAPHICAL ORIGINS: **MOSTLY ON A NATIONAL**

% OF STUDENTS WORKING FOR LIVING EXPENSES: **HIGH**

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": **MOSTLY CLASSICAL**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS / LECTURES): **HIGH**

PRACTICAL ACTIVITIES WITH NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): **YES**

ASSESSMENT METHODS: **CAN BE DONE IN OLD FASHIONED WAYS**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: **NO**

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): **VERY IMPORTANT**

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES: **GENERALLY GOOD**

CURRICULUM IS MAINLY DONE: **OFF-LINE**



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CURRICULUM Id.



Master program of a Business School in South Africa

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: YES

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: NO

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEEDS OF THE CURRICULUM: YES

% OF CIVIL SERVANTS: HIGH

TYPE OF UNIVERSITY: PUBLIC SECTOR

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: NO

FUNDING FROM PUBLIC SECTOR: HIGH BUT DWINDLING WITH TIME

FUNDING FROM PRIVATE SECTOR: NO

FUNDING FROM STUDENT FEES: HIGH

FUNDING FROM RESEARCH: MODERATE

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: NO

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION OF CURRICULUM: ORIENTED TOWARD PROFESSIONAL SKILLS AND EMPLOYABILITY

DEPENDENCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: HIGH

MAJOR SECTORS OF RECRUITMENT: ALL SECTOR

DIVERSITY OF DIFFERENT SCIENTIFIC FIELDS: HIGH DIVERSITY

ADMISSION CONDITIONS AND SELECTIVITY: HIGH

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIPS: NO

LANGUAGE OF INSTRUCTION FOR CURRICULUM: ENGLISH

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): NO, STRICT GOVERNMENT REGULATION

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: YES

TREND IN NUMBER OF STUDENTS: INCREASING

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: 50% OF EACH
SUPPORT & ADMINISTRATIVE STAFF: ADEQUATE
REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: LOW
EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): HIGH

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENTS TUITION (EXCLUDING ACCOMMODATION): HIGH
ACCOMMODATION/HOUSING SERVICE IN CAMPUS: NOT RELEVANT
ACCOMMODATION POSSIBILITIES OFF CAMPUS: NOT RELEVANT
REAL ESTATE RENTAL RENTS: NOT RELEVANT

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH OTHER LOCAL UNIVERSITIES: HIGH
WITH OTHER NATIONAL UNIVERSITIES: HIGH
WITH OTHER INTERNATIONAL UNIVERSITIES: NO

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: MODERATE TO WELL FAVORED
GEOGRAPHICAL ORIGINS: MATURE ADULT LEARNERS
% OF STUDENTS WORKING FOR LIVING EXPENSES: BASICALLY ALL
% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": NO
APPRENTICESHIPS, CLASSICAL EDUCATION

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS / LECTURES):
SMALL GROUP ACTIVITIES ARE FAVORED
PRACTICAL ACTIVITIES NECESSITATING NON-PORTABLE LABORATORIES (E.G. FOR
PHYSICS EXPERIMENTS): NONE
ASSESSMENT METHODS: RELYING HEAVILY ON TECHNOLOGY & COMPUTERS

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: NO
COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): VERY
IMPORTANT
DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES:
GENERALLY GOOD
CURRICULUM IS MAINLY DONE: FULLY ONLINE



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CURRICULUM Id.



RWTH, University of Rheinisch-Westfälische Technische Hochschule, Aachen University an engineering degree in environmental engineering

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: YES

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: SOME

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: YES

% OF CIVIL SERVANTS: LOW

TYPE OF UNIVERSITY: PUBLIC SECTEUR

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: YES

FUNDING FROM PUBLIC SECTOR: HIGH

FUNDING FROM PRIVATE SECTOR: HIGH

FUNDING FROM STUDENT FEES: LOW

FUNDING FROM RESEARCH: HIGH

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: YES

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: TOWARD MORE FUNDAMENTAL SCIENTIFIC TEACHING (MATH, NATURAL SCIENCES,...)

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: LOW

MAJOR SECTORS OF RECRUITMENT: CONSTRUCTION

DIVERSITY OF SCIENTIFIC FIELDS: REQUIRING MORE THAN ONE COMPLEMENTARY FIELD IN EQUAL IMPORTANCE

ADMISSION CONDITIONS AND SELECTIVITY: LOW (QUANTITY IS FAVORED)

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIP: NO

LANGUAGE OF INSTRUCTIONS FOR CURRICULUM: HYBRID (HOME LANGUAGE & ENGLISH)

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): NO

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: NO

TREND IN NUMBER OF STUDENTS: DECREASING

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: **HIGH**

SUPPORT & ADMINISTRATIVE STAFF: **HIGH / LOW**

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: **SOME LOW**

EXTERNAL GUEST LECTURERS (PROFESSIONALS, INTERNATIONAL): **LOW**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENT TUITION (EXCLUDING ACCOMMODATION): **EXPENSIVE**

ACCOMMODATION/HOUSING SERVICE IN CAMPUS: **LOW**

ACCOMMODATION POSSIBILITIES OFF CAMPUS: **LOW**

REAL ESTATE RENTAL RENTS: **HIGH**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH OTHER LOCAL UNIVERSITIES: **LOW**

WITH OTHER NATIONAL UNIVERSITIES: **HIGH**

WITH OTHER INTERNATIONAL UNIVERSITIES: **HIGH**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: **RATHER FAVORED**

GEOGRAPHICAL ORIGINS: **MOSTLY ON A NATIONAL BASIS**

% OF STUDENTS WORKING FOR LIVING EXPENSES: **LOW**

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": **MOSTLY CLASSICAL**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS / LECTURES): **LOW**

PRACTICAL ACTIVITIES NECESSITATING NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): **YES**

ASSESSMENT METHODS: **CAN BE DONE IN OLD FASHIONED WAYS**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: **NO**

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): **HIGHLY IMPORTANT**

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES: **GENERALLY GOOD**

CURRICULUM IS MAINLY DONE: **OFF-LINE**





IT DEL, Institut of Technology : three-year diploma degree in Computer sciences

- UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: **YES**

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: **SOME**

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: **NO**

% OF CIVIL SERVANTS: **LOW**

TYPE OF UNIVERSITY: **PRIVATE SECTOR**

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: **NO**

FUNDING FROM PUBLIC SECTOR: **LOW**

FUNDING FROM PRIVATE SECTOR: **HIGH**

FUNDING FROM STUDENT FEES: **HIGH**

FUNDING FROM RESEARCH: **HIGH**

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: **YES**

- TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: **ORIENTED TOWARDS EMPLOYABILITY WITH LESS FUNDAMENTAL SCIENTIFIC TEACHING**

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: **LOW**

MAJOR SECTORS OF RECRUITMENT: **NONE**

DIVERSITY OF DIFFERENT OF SCIENTIFIC FIELDS: **HIGHLY SPECIALIZED IN ONE FIELD**

ADMISSION CONDITIONS AND SELECTIVITY: **LOW (QUANTITY IS FAVORED)**

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIPS: **NO**

LANGUAGE OF INSTRUCTIONS FOR CURRICULUM: **NATIONAL LANGUAGE**

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): **NO**

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND

ACCREDITATIONS: **YES**

TREND IN NUMBER OF STUDENTS: **STABLE**

- TYPE OF STAFF FOR CURRICULUM
 % OF TEMPORARY VERSUS PERMANENT FACULTY: **LOW**
 SUPPORT & ADMINISTRATIVE STAFF: **HIGH**
 REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: **HIGH**
 EXTERNAL GUEST LECTURERS (PROFESSIONALS AND INTERNATIONAL): **HIGH**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES
 STUDENTS TUITION (EXCLUDING ACCOMMODATION): **CHEAP**
 ACCOMMODATION/HOUSING SERVICE IN CAMPUS: **HIGH**
 ACCOMMODATION POSSIBILITIES OFF CAMPUS: **LOW**
 REAL ESTATE RENTAL RENTS: **LOW**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM
 WITH OTHER LOCAL UNIVERSITIES: **LOW**
 WITH OTHER NATIONAL UNIVERSITIES: **HIGH**
 WITH OTHER INTERNATIONAL UNIVERSITIES: **HIGH**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM
 SOCIAL BACKGROUNDS: **RATHER FAVORED**
 GEOGRAPHICAL ORIGINS: **ON A COUNTY-LOCAL BASIS**
 % OF STUDENTS WORKING FOR LIVING EXPENSES: **LOW**
 % OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": **MOSTLY CLASSICAL WITH NO APPRENTICESHIP**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM
 % OF SMALL GROUPS PRACTICAL ACTIVITIES (VERSUS LARGE GROUPS): **HIGH**
 PRACTICAL ACTIVITIES NECESSITATING NON PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): **NO**
 ASSESSMENT METHODS: **RELYING HEAVILY ON TECHNOLOGY & COMPUTERS**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM
 THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: **NO**
 COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE ,ETC): **HIGHLY IMPORTANT**
 DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES: **GENERALLY GOOD**
 CURRICULUM IS MAINLY DONE: **ON HYBRID MODE (BOTH OFF AND ON LINE)**



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CURRICULUM Id.



Information System Engineering at the faculty of mathematics and informatics, Vilnius University

• UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF REPUTATION: **YES**

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: **SOME**

STAFF RECRUITMENT: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL) FOR THE NEED OF THE CURRICULUM: **NO**

% OF CIVIL SERVANTS: **HIGH**

TYPE OF UNIVERSITY: **PUBLIC SECTOR**

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: **YES**

FUNDING FROM PUBLIC SECTOR: **HIGH**

FUNDING FROM PRIVATE SECTOR: **LOW**

FUNDING FROM STUDENT FEES: **LOW**

FUNDING FROM RESEARCH: **LOW**

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: **NO**

• TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: **TOWARD MORE FUNDAMENTAL SCIENTIFIC TEACHING**

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: **LOW**

MAJOR SECTORS OF RECRUITMENT: **ENERGY, COMMERCE & FINANCE, CONSTRUCTION, TRANSPORT**

DIVERSITY OF DIFFERENT OF SCIENTIFIC FIELDS: **HIGHLY SPECIALIZED IN ONE FIELD**

ADMISSION CONDITIONS AND SELECTIVITY IS: **HIGH (QUALITY OF STUDENT IS FUNDAMENTAL)**

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIPS: **NO**

LANGUAGE OF INSTRUCTIONS FOR CURRICULUM: **MOSTLY IN NATIONAL NON ENGLISH LANGUAGE**

THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): **YES**

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND ACCREDITATIONS: **YES**

TREND IN NUMBER OF STUDENTS: **STABLE**

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: **HIGH**

SUPPORT & ADMINISTRATIVE STAFF: **HIGH (37 % OF TOTAL STAFF)**

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: **HIGH**

EXTERNAL GUEST LECTURERS (PROFESSIONALS AND INTERNATIONAL): **LOW**

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENTS TUITION (EXCLUDING ACCOMMODATION): **LOW**

ACCOMMODATION/HOUSING SERVICE IN CAMPUS: **LOW**

ACCOMMODATION POSSIBILITIES OFF CAMPUS: **HIGH**

REAL ESTATE RENTAL RENTS: **MEDIUM**

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH OTHER LOCAL UNIVERSITIES: **LOW**

WITH OTHER NATIONAL UNIVERSITIES: **LOW**

WITH OTHER INTERNATIONAL UNIVERSITIES: **LOW**

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: **RATHER FAVORED**

GEOGRAPHICAL ORIGINS: **NATIONAL**

% OF STUDENTS WORKING FOR LIVING EXPENSES: **HIGH**

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": **MOSTLY CLASSICAL IN-SITE STUDENTS WITH 10% OF APPRENTICES**

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES (VERSUS LARGE GROUP, LECTURE): **50 %**

PRACTICAL ACTIVITIES NECESSITATING NON PORTABLE LABORATORIES (E.G. FOR PHYSICS EXPERIMENTS): **YES**

ASSESSMENT METHODS: **RELYING HEAVILY ON TECHNOLOGY & COMPUTERS**

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS IN YOUR COUNTRY: **YES**

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE,ETC): **CAN BE DONE WITHOUT**

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES:

GENERALLY GOOD

CURRICULUM IS MAINLY DONE : **OFF-LINE**

