

CURRICULUM Id. CANVAS



• UNIVERSITY CHARACTERISTICS

SOCIAL AND ENVIRONMENTAL RESPONSIBILITY IS PART OF YOUR REPUTATION: YES / NO

CAMPUS BUILDINGS CONCERNED HAVE HIGH ENVIRONMENTAL PERFORMANCE: ALL / NONE / SOME

STAFF RECRUITMENT FOR CURRICULUM: THE UNIVERSITY CAN EASILY FIND TEACHERS (PROFESSIONAL OR INSTITUTIONAL): YES / NO

% OF CIVIL SERVANTS: HIGH / LOW

TYPE OF UNIVERSITY: PUBLIC / PRIVATE SECTOR

THE BOARD OF DIRECTORS CAN SET STAFF RECRUITMENT QUOTAS AT ITS DISCRETION: YES / NO

FUNDING FROM PUBLIC SECTOR: HIGH / LOW

FUNDING FROM PRIVATE SECTOR: HIGH/ LOW

FUNDING FROM STUDENT FEES: HIGH / LOW

FUNDING FROM RESEARCH: HIGH / LOW

INVESTMENT: THE UNIVERSITY CAN EASILY MOBILIZE FUNDS FOR INVESTMENT: YES / NO

• TYPE OF CURRICULUM

DEGREE OF SPECIALIZATION: TOWARDS EMPLOYABILITY / MORE FUNDAMENTAL SCIENTIFIC TEACHING

DEPENDANCE ON THE PRIVATE SECTOR FOR STUDENT PLACEMENT: HIGH / LOW / %

MAJOR SECTORS OF RECRUITMENT: AGRICULTURE, ENERGY, MANUFACTURING, COMMERCE & FINANCE, CONSTRUCTION, EDUCATION & RESEARCH, PUBLIC SERVICE, TRANSPORT, NONE

DIVERSITY OF SCIENTIFIC FIELDS: HIGHLY SPECIALIZED / REQUIRING MORE THAN ONE COMPLEMENTARY FIELD

ADMISSION CONDITIONS AND SELECTIVITY: HIGH (QUALITY IS FUNDAMENTAL) / LOW (QUANTITY IS FAVORED)

DEPENDENCY OF CURRICULUM ON INTERNATIONAL PARTNERSHIP: YES / NO

LANGUAGE OF INSTRUCTIONS: NATIONAL LANGUAGE / ENGLISH / HYBRID

ADAPTABILITY : THE CURRICULUM CONTENT CAN EASILY BE CHANGED IN SHORT TERM (NO LEGAL CONSTRAINTS): YES / NO

RECRUITMENT OF STUDENTS IS HIGHLY DEPENDENT ON REPUTATION AND

ACCREDITATIONS: YES / NO

TREND IN NUMBER OF STUDENTS: INCREASING / DECREASING / STABLE



Agility,
Resilience and
Transformation
in Curriculum Design

- TYPE OF STAFF FOR CURRICULUM

% OF TEMPORARY VERSUS PERMANENT FACULTY: HIGH / LOW / %

SUPPORT & ADMINISTRATIVE STAFF: HIGH / LOW

REDUNDANCY OF TEACHERS ABLE TO TEACH IN ONE DISCIPLINE: HIGH / LOW /
SOME HIGH / SOME LOW

EXTERNAL GUEST LECTURERS, PROFESSIONALS, INTERNATIONAL: HIGH / LOW

- STUDENT LIVING CONDITIONS AND UNIVERSITY SERVICES

STUDENTS TUITION (EXCLUDING ACCOMMODATION): EXPENSIVE / CHEAP

ACCOMMODATION/HOUSING SERVICE IN CAMPUS: HIGH / LOW

ACCOMMODATION POSSIBILITIES OFF CAMPUS: HIGH / LOW

REAL ESTATE RENTAL RENTS: HIGH / LOW

- COMPETITION FOR RECRUITMENT OF STUDENTS FOR CURRICULUM

WITH LOCAL UNIVERSITIES (SAME COUNTY FOR EXAMPLE) IS: HIGH / LOW

WITH OTHER NATIONAL UNIVERSITIES IS: HIGH / LOW

WITH OTHER INTERNATIONAL UNIVERSITIES IS: HIGH / LOW

- CHARACTERISTICS OF THE STUDENT POPULATION IN CURRICULUM

SOCIAL BACKGROUNDS: RATHER POOR/ RATHER FAVORED

GEOGRAPHICAL ORIGINS: MOSTLY ON AN INTERNATIONAL / NATIONAL / ON A
COUNTY-LOCAL BASIS

% OF STUDENTS WORKING FOR LIVING EXPENSES (HOUSING OR FOOD): HIGH / LOW

% OF APPRENTICESHIP TRAINING VERSUS "CLASSICAL IN SITE EDUCATION": MOSTLY
APPRENTICESHIP / CLASSICAL

- TYPES OF PEDAGOGICAL ACTIVITIES IN CURRICULUM

% OF SMALL GROUPS PRACTICAL ACTIVITIES: HIGH / LOW

PRACTICAL ACTIVITIES WITH NON-PORTABLE LABORATORIES (E.G. FOR PHYSICS
EXPERIMENTS): YES / NO

ASSESSMENT METHODS: RELYING HEAVILY ON TECHNOLOGY & COMPUTERS / CAN
BE DONE IN OLD FASHIONED WAYS

- RESOURCES: TECHNOLOGY AND CAMPUS IN CURRICULUM

THE CURRICULUM IS PLAYED ON MULTI-SITE CAMPUS: YES / NO

COMMUNICATION TECHNOLOGIES (ZOOM, RECORDING, MOODLE, ETC): IMPORTANT /
CAN BE DONE WITHOUT

DISTANT COMMUNICATION AND HIGH-SPEED INTERNET ACCESS ON CAMPUSES:
GOOD / BAD

CURRICULUM IS MAINLY DONE: ON-LINE / OFF-LINE / HYBRID